



<b>Course</b>	Spanish 2
<b>Teacher contact information</b>	Dana Webber dew11@scasd.org Voicemail: 814-360-6402
<b>Course description</b> (from Course Guide)	In Spanish 2, students continue to develop international-mindedness through the study of language, culture, and issues of global significance. Students advance their communication skills including expressing past and future time frames through listening, reading, writing and speaking activities related to academic and personal interests. For the development of receptive skills, students study authentic texts that explore the culture of Spanish-speaking countries.
<b>Course materials</b>	Teacher-generated and <i>PLC</i> *-generated materials; authentic resources *= Professional Learning Community: This year (Days 1, 3, 5; pd. 3) multiple Spanish 2 teachers have dedicated time to work together behind the scenes on sequencing and pacing of units, creation of common activities as well as development of IPAs (See <b>Grading</b> below), etc.
<b>Units taught</b>	<p>Thematic units across all level 2 languages: (<i>Sequence, pacing and coverage (breadth and depth) are subject to change according to class needs and discussions with Spanish 2 teachers regarding unit development throughout the year!</i>)</p> <ul style="list-style-type: none"><li>● Repaso (Review)</li><li>● Mi vida en casa y en la escuela (My life at home and at school)<ul style="list-style-type: none"><li>○ Contemporary life and identity</li></ul></li><li>● Mi rutina diaria (My daily routine)<ul style="list-style-type: none"><li>○ Personal hygiene and habits</li></ul></li><li>● Regreso al pasado (<i>Blast from the past</i>)<ul style="list-style-type: none"><li>○ Past memories and activities; storytelling</li></ul></li><li>● Buen Provecho (<i>Bon Appétite</i>)<ul style="list-style-type: none"><li>○ Dining, how food affects culture and daily practices</li></ul></li><li>● Momentos de la historia (<i>Moments in history</i>)<ul style="list-style-type: none"><li>○ A study of lifestyle through the ages (i.e. how moments in history have changed lifestyle in cultural norms)</li></ul></li></ul>

<b>Grading</b>	<p>CANVAS assignments and assessments will fall under categories with specific titles and point values.</p> <ul style="list-style-type: none"> <li>• Assessments: Traditional (paper) vs. CANVAS quiz format vs. IPAs (= Integrated Performance Assessments: Presentational, Interpretive and Interpersonal modes)</li> <li>• IPAs: Please know that our language courses have been <u>undergoing a complete curriculum revision</u>, and the 3 modes are still being developed (i.e. ongoing work) by Spanish 2 teachers in our PLC.</li> </ul> <p>Grades are based on a total point system. Letter grades follow our current SCAHS policy (i.e. the scale used <b>prior</b> to Covid-19 changes). The CANVAS and Synergy grading systems are defaulted to reflect that.</p>
<b>Behavioral Expectations</b>	<p>In this academic family, please demonstrate C.A.R.E.:</p> <p><b>C</b> = COOPERATION (Be helpful; work politely w/ others; allow for compromise.)</p> <p><b>A</b> = APPRECIATION (Make the most of learning opportunities; keep an open mind to other cultures and perspectives.)</p> <p><b>R</b> = RESPECT (Treat each other in a dignified manner; honor personal space and individual as well as school property; demonstrate academic honesty.)</p> <p><b>E</b> = ENGAGEMENT (Participate; be an active, not passive, learner; be a risk-taker; stay on task!)</p>



Details regarding academic integrity, classroom participation, assignment deadlines, electronic devices, etc. are published in CANVAS.