

Grade	Reflection Prompt*
K	
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3	How did you use information to complete this work?
4	How did you use information to complete this work?
5	How did you use information to complete this work?
6	What strategies did you use to manage and organize the information you gathered for this artifact? What strategies did you use to maintain academic integrity (citing sources, using original work, etc.)
7	What strategies did you use to manage and organize the information you gathered for this artifact? What strategies did you use to maintain academic integrity (citing sources, using original work, etc.)
8	How did you determine that the information you used is accurate and credible? What strategies did you use to maintain academic integrity (citing sources, using original work, in text citations, etc.)
9	How did you acquire the information used to complete your artifact and how did you verify the accuracy of this information? How did you avoid plagiarism?
10	How did you acquire the information used to complete your artifact and how did you verify the accuracy of this information? How did you avoid plagiarism?
11	How did you acquire the information used to complete your artifact and how did you verify the accuracy of this information? How did you avoid plagiarism?
12	How did you acquire the information used to complete your artifact and how did you verify the accuracy of this information? How did you avoid plagiarism?
13	How did you acquire the information used to complete your artifact and how did you verify the accuracy of this information? How did you avoid plagiarism?

Grade	Reflection Prompt*
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6	What ethical and legal standards did you consider when creating this artifact (work)?
7	What ethical and legal standards did you consider when creating this artifact?
8	What ethical and legal standards did you consider when creating this artifact?
9	How does your artifact demonstrate an ability to utilize accurate and reliable information? How does your artifact show an ability to consider diverse and/or multi-cultural views as presented in the media?
10	How does your artifact demonstrate an ability to utilize accurate and reliable information? How does your artifact show an ability to consider diverse and/or multi-cultural views as presented in the media?
11	How does your artifact demonstrate an ability to utilize accurate and reliable information? How does your artifact show an ability to consider diverse and/or multi-cultural views as presented in the media?
12	How does your artifact demonstrate an ability to utilize accurate and reliable information? How does your artifact show an ability to consider diverse and/or multi-cultural views as presented in the media?
13	How does your artifact demonstrate an ability to utilize accurate and reliable information? How does your artifact show an ability to consider diverse and/or multi-cultural views as presented in the media?

*blank reflection prompt indicates skill not included at grade

Grade	Reflection Prompt*
K	
1	How did you use technology to complete this work?
2	How did you use technology to complete this work?
3	How did you use technology to complete this work?
4	How did you use technology to complete this work?
5	How did you use technology to complete this work?
6	Which technology tool(s) (internet, video software, camera, etc.) were most effective in the creation of this artifact (work)? Explain how the tool(s) made your work more effective or more efficient, or both.
7	Which technology tool(s) (internet, video software, camera, etc.) were most effective in the creation of this artifact (work)? Explain how the tool(s) made your work more effective or more efficient, or both.
8	Which technology tool(s) (internet, video software, camera, etc.) were most effective in the creation of this artifact (work)? Explain how the tool(s) made your work more effective or more efficient, or both.
9	What technologies did you use to create your artifact? How were these forms of technology most effective in either organizing, evaluating, communicating, or researching your ideas? How did you demonstrate a responsible and ethical utilization of the technologies used to create your artifact?
10	What technologies did you use to create your artifact? How were these forms of technology most effective in either organizing, evaluating, communicating, or researching your ideas? How did you demonstrate a responsible and ethical utilization of the technologies used to create your artifact?
11	What technologies did you use to create your artifact? How were these forms of technology most effective in either organizing, evaluating, communicating, or researching your ideas? How did you demonstrate a responsible and ethical utilization of the technologies used to create your artifact?
12	What technologies did you use to create your artifact? How were these forms of technology most effective in either organizing, evaluating, communicating, or researching your ideas? How did you demonstrate a responsible and ethical utilization of the technologies used to create your artifact?
13	What technologies did you use to create your artifact? How were these forms of technology most effective in either organizing, evaluating, communicating, or researching your ideas? How did you demonstrate a responsible and ethical utilization of the technologies used to create your artifact?

*blank reflection prompt indicates skill not included at grade

Grade	Reflection Prompt*
K	What is creative or interesting about this work?
1	What is creative or interesting about this work?
2	What is creative or interesting about this work?
3	What is creative or interesting about this work?
4	What is creative or interesting about this work?
5	What is creative or interesting about this work?
6	Which of your own ideas are included in this artifact (work)? How do these ideas show your creativity?
7	Which of your own ideas are included in this artifact (work)? How do these ideas show your creativity?
8	Which of your own ideas are included in this artifact (work)? How do these ideas show your creativity?
9	How does this artifact demonstrate creativity and originality? What is different or inventive about your idea or process?
10	How does this artifact demonstrate creativity and originality? What is different or inventive about your idea or process?
11	How does this artifact demonstrate creativity and originality? What is different or inventive about your idea or process?
12	How does this artifact demonstrate creativity and originality? What is different or inventive about your idea or process?
13	How does this artifact demonstrate creativity and originality? What is different or inventive about your idea or process?

Grade	Reflection Prompt*
K	
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3	What is new and/or useful about this work?
4	What is new and/or useful about this work?
5	What is new and/or useful about this work?
6	What creative ideas of others did you incorporate in this artifact (work)? How did you use these ideas to create something new?
7	What creative ideas of others did you incorporate in this artifact (work)? How did you use these ideas to create something new?
8	What creative ideas of others did you incorporate in this artifact (work)? How did you use these ideas to create something new?
9	How is this work different from other work you have produced or work that already exists? What obstacles did you encounter in the creation of this artifact and how did you overcome them?
10	How is this work different from other work you have produced or work that already exists? What obstacles did you encounter in the creation of this artifact and how did you overcome them?
11	How is this work different from other work you have produced or work that already exists? What obstacles did you encounter in the creation of this artifact and how did you overcome them?
12	How is this work different from other work you have produced or work that already exists? What obstacles did you encounter in the creation of this artifact and how did you overcome them?
13	How is this work different from other work you have produced or work that already exists? What obstacles did you encounter in the creation of this artifact and how did you overcome them?

Grade	Reflection Prompt*
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6	Of all the information (text, ideas, images, etc.) you considered for this project, how did you decide what to include in this artifact (work)?
7	Of all the information (text, ideas, images, etc.) you considered for this project, how did you decide what to include in this artifact (work)?
8	Of all the information (text, ideas, images, etc.) you considered for this project, how did you decide what to include in this artifact (work)?
9	What types of information or data did you collect and how did you analyze these materials to come to a conclusion, form your thesis, or create your final product?
10	What types of information or data did you collect and how did you analyze these materials to come to a conclusion, form your thesis, or create your final product?
11	What types of information or data did you collect and how did you analyze these materials to come to a conclusion, form your thesis, or create your final product?
12	What types of information or data did you collect and how did you analyze these materials to come to a conclusion, form your thesis, or create your final product?
13	What types of information or data did you collect and how did you analyze these materials to come to a conclusion, form your thesis, or create your final product?

Grade	Reflection Prompt*
K	What was the problem, and what strategy did you use to solve this problem?
1	What was the problem, and what strategy did you use to solve this problem?
2	What was the problem, and what strategy did you use to solve this problem?
3	What was the problem, and what strategy did you use to solve this problem?
4	What was the problem, and what strategy did you use to solve this problem?
5	What was the problem, and what strategy did you use to solve this problem?
6	What strategies did you use to identify a solution to the problem addressed by this artifact (work)?
7	What strategies did you use to identify a solution to the problem addressed by this artifact (work)?
8	What strategies did you use to identify a solution to the problem addressed by this artifact (work)?
9	Identify the problem addressed by your artifact, either during its creation or in its content. What are the strategies or types of reasoning you utilized in solving the problem?
10	Identify the problem addressed by your artifact, either during its creation or in its content. What are the strategies or types of reasoning you utilized in solving the problem?
11	Identify the problem addressed by your artifact, either during its creation or in its content. What are the strategies or types of reasoning you utilized in solving the problem?
12	Identify the problem addressed by your artifact, either during its creation or in its content. What are the strategies or types of reasoning you utilized in solving the problem?
13	Identify the problem addressed by your artifact, either during its creation or in its content. What are the strategies or types of reasoning you utilized in solving the problem?

Grade	Reflection Prompt*
K	How did you communicate your idea(s) and how do you know that others understood?
1	How did you communicate your idea(s) and how do you know that others understood?
2	How did you communicate your idea(s) and how do you know that others understood?
3	How did you communicate your idea(s) and how do you know that others understood?
4	How did you communicate your idea(s) and how do you know that others understood?
5	How did you communicate your idea(s) and how do you know that others understood?
6	What in this artifact (work) demonstrates that you listened to others' ideas? How did listening to others help you to form your own ideas and communicate them to others?
7	What in this artifact (work) demonstrates that you listened to others' ideas? How did listening to others help you to form your own ideas and communicate them to others?
8	What in this artifact (work) demonstrates that you listened to others' ideas? How did listening to others help you to form your own ideas and communicate them to others?
9	Why did you choose this medium to convey your idea(s)? What was the purpose of your communication (to inform, instruct, motivate, or persuade)? How do you know that you effectively communicated your message or idea(s) to your audience?
10	Why did you choose this medium to convey your idea(s)? What was the purpose of your communication (to inform, instruct, motivate, or persuade)? How do you know that you effectively communicated your message or idea(s) to your audience?
11	Why did you choose this medium to convey your idea(s)? What was the purpose of your communication (to inform, instruct, motivate, or persuade)? How do you know that you effectively communicated your message or idea(s) to your audience?
12	Why did you choose this medium to convey your idea(s)? What was the purpose of your communication (to inform, instruct, motivate, or persuade)? How do you know that you effectively communicated your message or idea(s) to your audience?
13	Why did you choose this medium to convey your idea(s)? What was the purpose of your communication (to inform, instruct, motivate, or persuade)? How do you know that you effectively communicated your message or idea(s) to your audience?

Grade	Reflection Prompt*
K	
1	How did you cooperate with others on this work?
2	How did you cooperate with others on this work?
3	How did you cooperate with others on this work?
4	How did you cooperate with others on this work?
5	How did you cooperate with others on this work?
6	How does the artifact (work) demonstrate your ability to work, learn or play effectively in a group? What strategies (listening, compromising, brainstorming, sharing responsibilities, etc.) did your team use in accomplishing the group goal?
7	How does the artifact (work) demonstrate your ability to work, learn or play effectively in a group? What strategies (listening, compromising, brainstorming, sharing responsibilities, etc.) did your team use in accomplishing the group goal?
8	How does the artifact (work) demonstrate your ability to work, learn or play effectively in a group? What strategies (listening, compromising, brainstorming, sharing responsibilities, etc.) did your team use in accomplishing the group goal?
9	How did you effectively work with your partner(s) and share the responsibility of creating your final product? What compromises did you make to accomplish the group's goal?
10	How did you effectively work with your partner(s) and share the responsibility of creating your final product? What compromises did you make to accomplish the group's goal?
11	How did you effectively work with your partner(s) and share the responsibility of creating your final product? What compromises did you make to accomplish the group's goal?
12	How did you effectively work with your partner(s) and share the responsibility of creating your final product? What compromises did you make to accomplish the group's goal?
13	How did you effectively work with your partner(s) and share the responsibility of creating your final product? What compromises did you make to accomplish the group's goal?

Grade	Reflection Prompt*
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6	Describe how feedback from your peers or adults helped to improve this artifact (work)?
7	Describe how feedback from your peers or adults helped to improve this artifact (work)?
8	Describe how feedback from your peers or adults helped to improve this artifact (work)?
9	How does your artifact demonstrate flexibility and a willingness to respond to feedback including criticism, editing, peer review, teacher review, and/or the opinions of others?
10	How does your artifact demonstrate flexibility and a willingness to respond to feedback including criticism, editing, peer review, teacher review, and/or the opinions of others?
11	How does your artifact demonstrate flexibility and a willingness to respond to feedback including criticism, editing, peer review, teacher review, and/or the opinions of others?
12	How does your artifact demonstrate flexibility and a willingness to respond to feedback including criticism, editing, peer review, teacher review, and/or the opinions of others?
13	How does your artifact demonstrate flexibility and a willingness to respond to feedback including criticism, editing, peer review, teacher review, and/or the opinions of others?

Grade	Reflection Prompt*
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6	What unexpected challenges or goal/priority changes did you encounter in creating this artifact? How did these changes impact your final product?
7	What unexpected challenges or goal/priority changes did you encounter in creating this artifact? How did these changes impact your final product?
8	What unexpected challenges or goal/priority changes did you encounter in creating this artifact? How did these changes impact your final product?
9	In creating this artifact, how did you adapt your process or role within a group as the goals, priorities, or environmental factors (technology failures, change in group members, etc.) shifted?
10	In creating this artifact, how did you adapt your process or role within a group as the goals, priorities, or environmental factors (technology failures, change in group members, etc.) shifted?
11	In creating this artifact, how did you adapt your process or role within a group as the goals, priorities, or environmental factors (technology failures, change in group members, etc.) shifted?
12	In creating this artifact, how did you adapt your process or role within a group as the goals, priorities, or environmental factors (technology failures, change in group members, etc.) shifted?
13	In creating this artifact, how did you adapt your process or role within a group as the goals, priorities, or environmental factors (technology failures, change in group members, etc.) shifted?

Grade	Reflection Prompt*
K	
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5	How did you manage your time to complete this work?
6	How does your artifact (work) reflect your ability to set goals? Describe how you used your time effectively to complete the project.
7	How does your artifact (work) reflect your ability to set goals? Describe how you used your time effectively to complete the project.
8	How does your artifact (work) reflect your ability to set goals? Describe how you used your time effectively to complete the project.
9	How did the development of this artifact reflect your ability to set goals, prioritize tasks, manage your time, and work efficiently?
10	How did the development of this artifact reflect your ability to set goals, prioritize tasks, manage your time, and work efficiently?
11	How did the development of this artifact reflect your ability to set goals, prioritize tasks, manage your time, and work efficiently?
12	How did the development of this artifact reflect your ability to set goals, prioritize tasks, manage your time, and work efficiently?
13	How did the development of this artifact reflect your ability to set goals, prioritize tasks, manage your time, and work efficiently?

Grade	Reflection Prompt*
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6	What self assessment and revision did you use in creating this artifact (work)?
7	What self assessment and revision did you use in creating this artifact (work)?
8	What self assessment and revision did you use in creating this artifact (work)?
9	What skills did you independently and actively work to develop in creating your artifact? How did you do develop these skills? How does this demonstrate a commitment to learning as a lifelong process?
10	What skills did you independently and actively work to develop in creating your artifact? How did you do develop these skills? How does this demonstrate a commitment to learning as a lifelong process?
11	What skills did you independently and actively work to develop in creating your artifact? How did you do develop these skills? How does this demonstrate a commitment to learning as a lifelong process?
12	What skills did you independently and actively work to develop in creating your artifact? How did you do develop these skills? How does this demonstrate a commitment to learning as a lifelong process?
13	What skills did you independently and actively work to develop in creating your artifact? How did you do develop these skills? How does this demonstrate a commitment to learning as a lifelong process?

Grade	Reflection Prompt*
K	
1	How does this work show that you use good social skills?
2	How does this work show that you use good social skills?
3	How does this work show that you use good social skills?
4	How does this work show that you use good social skills?
5	How does this work show that you use good social skills?
6	How does this artifact (work) show your ability to act in a responsible, respectful manner?
7	How does this artifact show your ability to act in a responsible, respectful manner?
8	How does this artifact show your ability to act in a responsible, respectful manner?
9	How does the creation of this artifact demonstrate your ability to conduct yourself in a respectable, professional manner?
10	How does the creation of this artifact demonstrate your ability to conduct yourself in a respectable, professional manner?
11	How does the creation of this artifact demonstrate your ability to conduct yourself in a respectable, professional manner?
12	How does the creation of this artifact demonstrate your ability to conduct yourself in a respectable, professional manner?
13	How does the creation of this artifact demonstrate your ability to conduct yourself in a respectable, professional manner?

Grade	Reflection Prompt*
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6	How does this artifact (work) demonstrate your ability to interact with, and respect people with different ideas, backgrounds or values?
7	How does this artifact reflect your ability to interact with, and respect people with different ideas, backgrounds or values?
8	How does this artifact reflect your ability to interact with, and respect people with different ideas, backgrounds or values?
9	How does the creation of this artifact demonstrate your ability to work with people from a range of social and cultural backgrounds? In what ways were you open-minded in creating this artifact?
10	How does the creation of this artifact demonstrate your ability to work with people from a range of social and cultural backgrounds? In what ways were you open-minded in creating this artifact?
11	How does the creation of this artifact demonstrate your ability to work with people from a range of social and cultural backgrounds? In what ways were you open-minded in creating this artifact?
12	How does the creation of this artifact demonstrate your ability to work with people from a range of social and cultural backgrounds? In what ways were you open-minded in creating this artifact?
13	How does the creation of this artifact demonstrate your ability to work with people from a range of social and cultural backgrounds? In what ways were you open-minded in creating this artifact?

Grade	Reflection Prompt*
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6	What other responsibilities (school, outside school) did you have when you created this artifact (work)? How did you balance those responsibilities and still create this project?
7	What other responsibilities (school, outside school) did you have when you created this artifact? How did you balance those responsibilities and still create this project?
8	What other responsibilities (school, outside school) did you have when you created this artifact? How did you balance those responsibilities and still create this project?
9	How did you demonstrate your ability to simultaneously handle many responsibilities in creating this artifact?
10	How did you demonstrate your ability to simultaneously handle many responsibilities in creating this artifact?
11	How did you demonstrate your ability to simultaneously handle many responsibilities in creating this artifact?
12	How did you demonstrate your ability to simultaneously handle many responsibilities in creating this artifact?
13	How did you demonstrate your ability to simultaneously handle many responsibilities in creating this artifact?

Grade	Reflection Prompt*
K	
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6	How does this artifact (work) reflect your efforts to produce a high quality project?
7	How does this artifact reflect your efforts to produce a high quality project?
8	How does this artifact reflect your efforts to produce a high quality project?
9	What is the evidence of your being accountable in the development of a high-quality final product?
10	What is the evidence of your being accountable in the development of a high-quality final product?
11	What is the evidence of your being accountable in the development of a high-quality final product?
12	What is the evidence of your being accountable in the development of a high-quality final product?
13	What is the evidence of your being accountable in the development of a high-quality final product?

Grade	Reflection Prompt*
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6	How does this artifact (work) show that you were able to inspire others to do their best and work together toward a common goal?
7	How does this artifact show that you were able to inspire others to do their best and work together toward a common goal?
8	How does this artifact show that you were able to inspire others to do their best and work together toward a common goal?
9	Describe how the development of this artifact demonstrates your leadership skills. How did you inspire others or use other's strengths in the development of this artifact?
10	Describe how the development of this artifact demonstrates your leadership skills. How did you inspire others or use other's strengths in the development of this artifact?
11	Describe how the development of this artifact demonstrates your leadership skills. How did you inspire others or use other's strengths in the development of this artifact?
12	Describe how the development of this artifact demonstrates your leadership skills. How did you inspire others or use other's strengths in the development of this artifact?
13	Describe how the development of this artifact demonstrates your leadership skills. How did you inspire others or use other's strengths in the development of this artifact?

Grade	Reflection Prompt*
K	
1	How does this work show that you are a responsible member of your community?
2	How does this work show that you are a responsible member of your community?
3	How does this work show that you are a responsible member of your community?
4	How does this work show that you are a responsible member of your community?
5	How does this work show that you are a responsible member of your community?
6	How does this artifact (work) reflect your responsibility to others in your school community or in the world outside of school?
7	How does this artifact reflect your responsibility to others in your school community or in the world outside of school?
8	How does this artifact reflect your responsibility to others in your school community or in the world outside of school?
9	How does this artifact demonstrate your consideration or thoughtfulness of the larger community? What actions have you taken to respond to the needs of your community?
10	How does this artifact demonstrate your consideration or thoughtfulness of the larger community? What actions have you taken to respond to the needs of your community?
11	How does this artifact demonstrate your consideration or thoughtfulness of the larger community? What actions have you taken to respond to the needs of your community?
12	How does this artifact demonstrate your consideration or thoughtfulness of the larger community? What actions have you taken to respond to the needs of your community?
13	How does this artifact demonstrate your consideration or thoughtfulness of the larger community? What actions have you taken to respond to the needs of your community?