

# Special Education Data Report

as of December 2, 2002

# State College Area SD

Prepared by The Pennsylvania State Data Center



## Enrollment

	District	State
Total Enrollment	7,455	1,813,506
Total Special Ed Enrollment	849	245,161
Percentage of Special Ed Enrollment by Disability	11.4%	13.5%
Autism	6.1%	2.1%
Visual Impairment Including Blindness	0.1%	0.5%
Deaf-Blindness	0.0%	0.0%
Hearing Impairment Including Deafness	2.4%	1.1%
Mental Retardation	4.7%	11.3%
Multiple Disabilities	0.8%	1.1%
Traumatic Brain Injury	1.2%	0.5%
Orthopedic Impairment	0.0%	0.4%
Other Health Impairment	7.4%	2.0%
Emotional Disturbance	5.5%	9.4%
Specific Learning Disability	55.1%	54.9%
Speech or Language Impairment	16.6%	16.6%
Gifted-only Total	0	77,747
Gifted-only Percentage of Total Enrollment	0.0%	4.3%

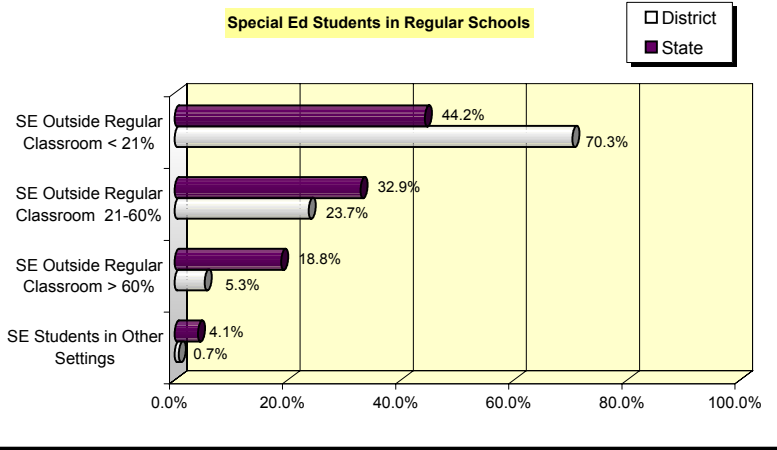
## PSSA/PASA Planned Participation

	District	State
Total Special Ed 5th Grade students Eligible	58	21,833
PSSA	44.8%	25.4%
PSSA with accommodations	48.3%	70.5%
PASA	6.9%	4.1%
Total Special Ed 8th Grade students Eligible	80	22,059
PSSA	55.0%	18.9%
PSSA with accommodations	43.8%	76.8%
PASA	1.3%	4.3%
Total Special Ed 11th Grade students Eligible	75	17,213
PSSA	58.7%	19.2%
PSSA with accommodations	41.3%	76.0%
PASA	0.0%	4.8%

## 2001-2002 PSSA Performance

	IEP	Non-IEP
5th Grade Average Scaled Score Reading	1120.77	1389.39
5th Grade Average Scaled Score Math	1163.31	1423.57
8th Grade Average Scaled Score Reading	1109.64	1439.79
8th Grade Average Scaled Score Math	1181.97	1444.31
11th Grade Average Scaled Score Reading	1094.05	1370.69
11th Grade Average Scaled Score Math	1137.00	1438.53

## Special Ed Students in Regular Schools



## Special Ed Students in Other Settings

	District	State
Public Separate Facility (Non Residential)	0.2%	1.7%
Private Separate Facility (Non Residential)	0.0%	1.6%
Public Residential Facility	0.0%	0.1%
Private Residential Facility	0.5%	0.3%
Hospital/Home Bound	0.0%	0.1%
Correctional Facility	0.0%	0.3%
Out of State Facility	0.0%	0.0%
Instruction in the Home	0.0%	0.1%

## Ethnic Background

	Spec ED	*District
American Indian/Alaska Native	0.5%	1.0%
Asian/Pacific Islander	1.6%	6.6%
Black (Non-Hispanic)	2.5%	3.0%
Hispanic	1.1%	3.0%
White (Non-Hispanic)	94.3%	86.4%

\* School District enrollment data obtained from PDE for School Year 2002-2003

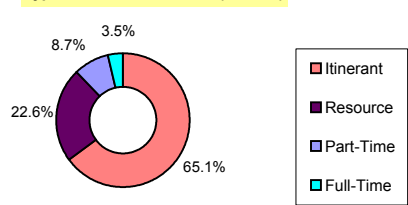
## Other Special Ed Related Data

	District
Number of Complaints Requiring Corrective Action	1
Due Process Hearings	0
Mediations	0
Date of Last Cyclical Monitoring	10/21/2002

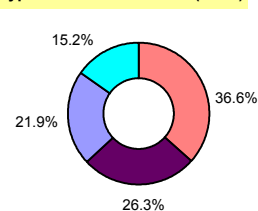
## Transition Planning

	District	State
Total Number of Students 16 or older	195	48,323
Post-Secondary	75.4%	54.2%
Employment	21.0%	39.7%
Community Living	3.6%	6.1%

## Type of Service Provided (District)



## Type of Service Provided (State)



## Exiting Special Education (Ages 14-21)

	District	State
No Longer Needs Special Ed	24.1%	9.0%
Graduation Rate	84.5%	82.0%
Drop Out Rate	2.8%	17.0%

No Longer Needs Special ED is calculated based on Total of all Exited Students (Ages 14-21)

Graduation Rate = #Grads divided by (#Grads + #Received GED + #Drops + #Reached Max age + #Died) x 100

Drop Out Rate = #Drops divided by (#Grads + #Received GED + #Drops + #Reached Max age + #Died) x 100