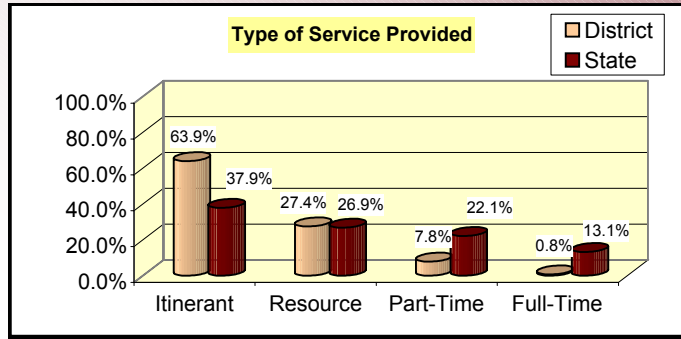


Special Education Data Report School Year 2004-2005

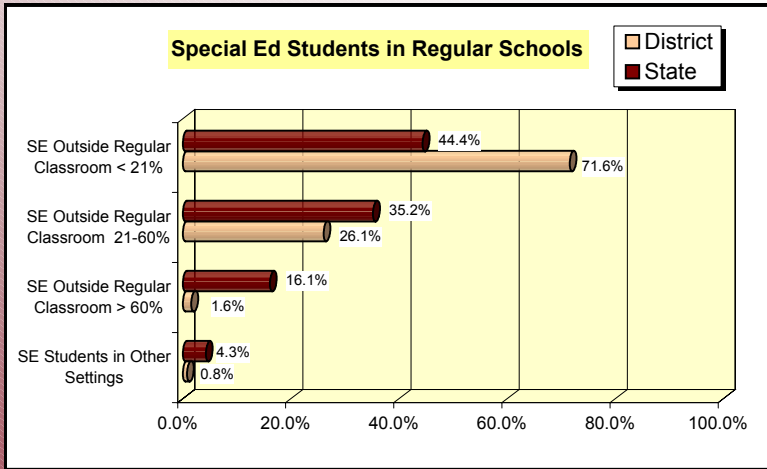
State College Area SD



Enrollment		
	District	State
Total Enrollment*	7,324	1,828,089
Total Special Ed Enrollment	879	264,055
Percent of Special Ed Enrollment by Disability	12.0%	14.4%
Autism	7.3%	2.8%
Deaf-Blindness	0.0%	0.0%
Emotional Disturbance	6.7%	9.6%
Hearing Impairment Including Deafness	1.4%	1.1%
Mental Retardation	4.0%	9.9%
Multiple Disabilities	1.1%	1.1%
Orthopedic Impairment	0.0%	0.4%
Other Health Impairment	13.1%	3.5%
Specific Learning Disability	52.6%	54.4%
Speech or Language Impairment	12.5%	16.3%
Traumatic Brain Injury	1.0%	0.4%
Visual Impairment Including Blindness	0.3%	0.4%
Gifted-only Total	0	74,645
Gifted-only Percentage of Total Enrollment	0.0%	4.1%



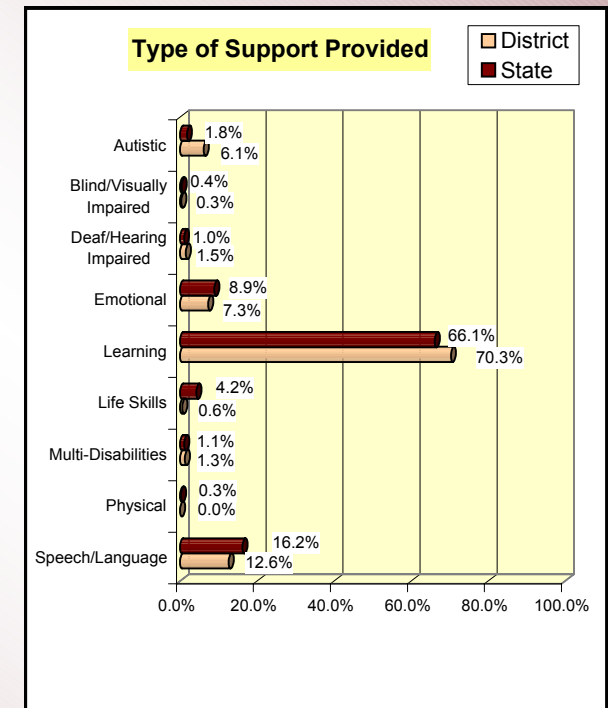
PSSA/PASA Planned Participation		
	District	State
Total Special Ed 3rd Grade students Eligible	67	19,996
PSSA	38.8%	37.0%
PSSA with accommodations	61.2%	58.3%
PASA	0.0%	4.7%
Total Special Ed 5th Grade students Eligible	65	23,097
PSSA	44.6%	24.5%
PSSA with accommodations	53.8%	70.7%
PASA	1.5%	4.8%
Total Special Ed 8th Grade students Eligible	93	24,170
PSSA	30.1%	14.3%
PSSA with accommodations	68.8%	80.5%
PASA	1.1%	5.2%
Total Special Ed 11th Grade students Eligible	76	19,643
PSSA	6.6%	14.2%
PSSA with accommodations	93.4%	80.4%
PASA	0.0%	5.4%



PSSA Participation and Results		
	Math	Reading
Grade 3		
Total Students with IEP Assessed	60	60
Percent with IEP Advanced + Proficient	72.0%	70.0%
Grade 5		
Total Students with IEP Assessed	65	65
Percent with IEP Advanced + Proficient	41.6%	46.2%
Grade 8		
Total Students with IEP Assessed	84	84
Percent with IEP Advanced + Proficient	40.4%	36.9%
Grade 11		
Total Students with IEP Assessed	63	62
Percent with IEP Advanced + Proficient	30.1%	32.3%

* Schools with less than 10 students assessed are noted by an asterisk (*)

Ethnic Background		
	Spec ED	*District
American Indian/Alaska Native	0.7%	0.2%
Asian/Pacific Islander	1.9%	5.4%
Black (Non-Hispanic)	3.3%	2.6%
Hispanic	1.7%	2.3%
White (Non-Hispanic)	92.4%	89.4%



Exiting Special Education (Ages 14-21)		Federal Definitions	
	District	State	
No Longer Needs Special Ed	2.9%	6.0%	1). No Longer Needs Special Ed - percent based on Total of all Exited Students (Ages 14-21)
Graduation Rate	100.0%	92.0%	2). Graduation Rate = #Grads / (#Grads + #Received GED + #Drops + #Reached Max Age + #Died) x 100
Drop Out Rate	0.0%	6.7%	3). Drop Out Rate = #Drops / (#Grads + #Received GED + #Drops + #Reached Max Age + #Died) x 100

* Data obtained from the Pennsylvania Department of Education for School Year 2004-2005