



Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets
School Year 2006-2007

State College Area SD

Where this symbol appears (---), the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes, and to protect the confidentiality of those students with disabilities who comprise this category.

Enrollment (School Age)

Source: December 1, 2006 Child Count

	District	State
Total Enrollment	7,232	1,821,383
Total Special Ed Enrollment	871	270,930
Percent of Special Ed Enrollment by Disability	12.0%	14.9%
Autism	9.6%	3.9%
Deaf-Blindness	---	0.0%
Emotional Disturbance	6.2%	9.6%
Hearing Impairment Including Deafness	---	1.0%
Mental Retardation	3.3%	9.0%
Multiple Disabilities	---	1.0%
Orthopedic Impairment	---	0.3%
Other Health Impairment	15.7%	5.3%
Specific Learning Disability	49.7%	53.0%
Speech or Language Impairment	12.3%	16.1%
Traumatic Brain Injury	---	0.3%
Visual Impairment Including Blindness	---	0.4%



Race/Ethnicity (School Age)

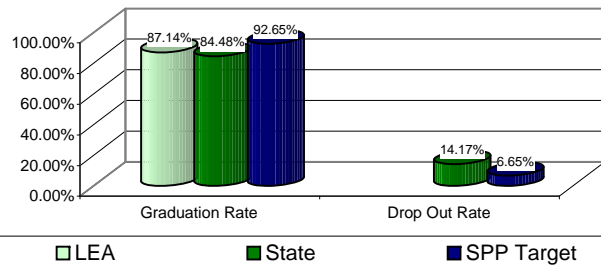
Source: December 1, 2006 Child Count

	Spec Ed	District
American Indian/Alaska Native	---	0.3%
Asian/Pacific Islander	2.5%	5.8%
Black (Non-Hispanic)	4.1%	2.8%
Hispanic	---	2.6%
White (Non-Hispanic)	91.8%	88.5%

Indicators 1 and 2: Graduation and Drop Out Rates (Ages 14-21)

Source: July 2007 Submission

Where PDE is not displaying LEA data, it is due to small group size



	Graduation Rate	Drop Out Rate
LEA met SPP Target	No	---

Graduation Rate = #Grads / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100
Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100
NA = Data Not Applicable

Indicator 3: Participation and Performance in Statewide Assessments

Source: 2007 Assessment Results

3A: Adequate Yearly Progress (AYP)

Grade Span	LEA Met AYP SPP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target for AYP
3-5	Yes	112	291
6-8	Yes	52	294
9-12	No	33	52

3B: Participation Rate

LEA Rate	State Rate	SPP Target	LEA Met SPP Target
99.43%	97.36%	95.25%	Yes

3C: Proficiency Rate

Content Area	LEA Rate	State Rate	SPP Target	LEA Met SPP Target
Reading	49.1%	28.3%	28.8%	Yes
Mathematics	46.1%	32.4%	29.2%	Yes

* Less than 40 students in IEP subgroup assessed and therefore not publicly displayed by PDE

Indicator 4: Discrepancy in Suspension and Expulsion Rates (School Age)

Source: July 2007 Submission

LEA Met SPP Target	No. of LEAs in PA Needed to Achieve SPP Target	No. of LEAs that met SPP Target
---	495	489



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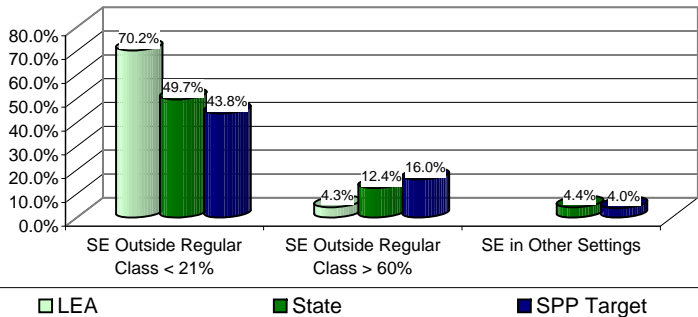
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Indicator 5: Educational Environments (Ages 6-21)

Source: December 1, 2006 Child Count

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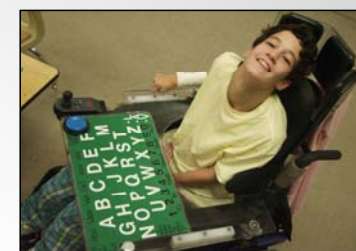
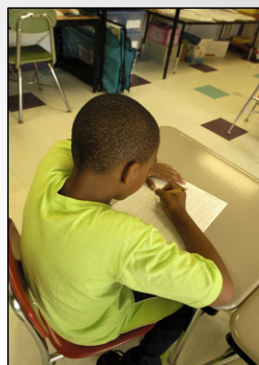


	SE Outside Regular Class < 21%	SE Outside Regular Class > 60%	SE in Other Settings
LEA met SPP Target	Yes	Yes	---
2006-2007 LRE Index	60	70	98

Indicator 8: School Facilitated Parent Involvement

Source: 2007 Survey Results

LEA Rate	Confidence Interval	State Rate	SPP Target	LEA Met SPP Target
52.00%	34.68% - 68.85%	35.12%	35.76%	Yes



Indicator 9: Disproportionate Representation by Race/Ethnicity

Source: December 1, 2006 Child Count

LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0% Discrepancy	0% Discrepancy	0% Discrepancy	Yes

Indicator 10: Disproportionate Representation by Disability Category

Source: December 1, 2006 Child Count

LEA Rate	State Rate	SPP Target	LEA Met SPP Target
0% Discrepancy	0% Discrepancy	0% Discrepancy	Yes

Indicator 11: Timelines for Initial Evaluations (School Age)

Source: July 2007 Submission

LEA Rate	State Rate	SPP Target	LEA Met SPP Target
99.41%	90%	100%	No

Indicator 13: IEP Post-Secondary Transition Goals & Services (Ages 16-21)

Source: Cyclical Monitoring Data 2006-2007

LEA Rate	State Rate	SPP Target	LEA Met SPP Target
LEA Not Monitored	69%	100%	LEA Not Monitored