

### Special Education Data Report

LEA Performance on State Performance Plan (SPP) Targets
School Year 2014-2015

## Enrollment (School Age) Source: December 1, 2014 Child Count

	LEA	State
Total Enrollment ^	6,779	1,741,605
Total Special Education Enrollment	730	270,848
Percent Special Education	10.8%	15.6%
Percent of Special Education Enrollment by Disability		
Autism	15.1%	9.9%
Deaf-Blindness		0.0%
Emotional Disturbance	5.9%	8.5%
Hearing Impairment Including Deafness		1.0%
Intellectual Disability (Mental Retardation)	4.9%	6.6%
Multiple Disabilities	2.2%	1.1%
Orthopedic Impairment		0.3%
Other Health Impairment	21.9%	13.2%
Specific Learning Disability	36.6%	43.3%
Speech or Language Impairment	11.2%	15.4%
Traumatic Brain Injury		0.2%
Visual Impairment Including Blindness		0.4%

<sup>^</sup> Total Enrollment, for Special Education reporting purposes, includes all students enrolled in an LEA regardless of the location where a student is receiving services.

# Race/Ethnicity (School Age) Source: December 1, 2014 Child Count

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	Spec Ed	LEA		
American Indian/Alaska Native				
Asian	2.9%	7.7%		
Black (Non-Hispanic)	5.8%	2.6%		
Hispanic	2.7%	3.5%		
Multiracial	3.4%	4.4%		
Native Hawaiian/Pacific Islander				
White (Non-Hispanic)	84.8%	81.6%		





## State College Area SD

Where this symbol (---) appears, the PDE is not displaying these data on this report to guard against improper statistical comparisons due to small group sizes (n=10 or less), and to protect the confidentiality of those students with disabilities who comprise this category.

#### Indicator 1: Graduation Rates Source: Division of Performance Analysis and Reporting

Graduation rates can be found at: http://www.eseafedreport.com/

Indicator 2: Drop Out Rates (Ages14-21) Source: July 2014 Submission				
LEA Rate State Rate SPP/APR Target LEA Met SPP/APR Target				
12.23% 10.97%				

Drop Out Rate = #Dropouts / (#Grads + #Received GED + #Dropouts + #Reached Max Age + #Died) x 100

#### Indicator 3: Participation and Performance in Statewide Assessments Source: Division of Performance Analysis and Reporting

Participation and performance data can be found at: http://www.eseafedreport.com/

Participation and Performance data for students using accommodations

Indicator 4A: Discrepancy in Suspension and Expulsion Rates Source: July 2014 Submission				
LEA Met SPP/APR Target  No. of LEAs in PA Needed to Achieve SPP/APR Target  No. of LEAs that met SPP/APR Target				
	657	663		

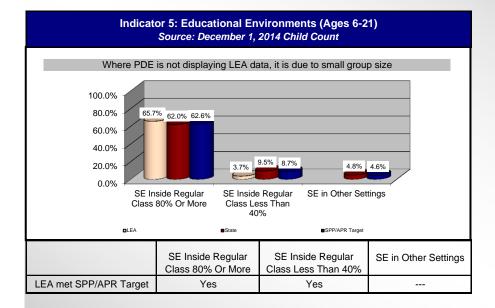
# Indicator 4B: Discrepancy in Suspension and Expulsion Rates by Race/Ethnicity that includes Noncompliant Policies/Practices/Procedures Source: July 2014 Submission

LEA Met SPP/APR Target	No. of LEAs in PA Needed to Achieve SPP/APR Target	No. of LEAs that met SPP/APR Target	
	674	673	



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Indicator 8: School Facilitated Parent Involvement Source: 2015 Parent Survey Results				
LEA Rate Confidence Interval State Rate SPP/APR Target Target				LEA Met SPP/APR Target
LEA Not Surveyed	LEA Not Surveyed	38.76%	40.34%	LEA Not Surveyed

Indicator 9: Disproportionate Representation by Race/Ethnicity Source: December 1, 2013 & December 1, 2014 Child Counts				
LEA Rate State Rate SPP/APR Target LEA Met SPP/APR Target				
0.00%	0.00%	0.00%	Yes	

Indicator 10: Disproportionate Representation by Disability Category Source: December 1, 2013 & December 1, 2014 Child Counts				
LEA Rate State Rate SPP/APR Target LEA Met SPP/APR Target				
0.00%	0.00%	0.00%	Yes	

## State College Area SD

Indicator 11: Timelines for Initial Evaluations Source: July 2015 Submission					
LEA Rate	LEA Rate State Rate SPP/APR Target LEA Met SPP/APR Target				
LEA Not Monitored	98.05%	100.00%	LEA Not Monitored		





Indicator 13: IEP Post-Secondary Transition Goals and Services (Ages 16-21)				
	Source: Cyclical Monitoring Data 2014-2015			
LEA Rate State Rate SPP/APR Target LEA Met SPP/APR Target				
40.0% 81.19% 100.00% No				

	Indicator 14: Post-School Outcomes Source: 2015 Post-School Outcome Survey Results					
Target   IFA Rate   State Rate				LEA Met SPP/APR Target		
ſ	Target A	LEA Not Surveyed	25.76%	25.70%	LEA Not Surveyed	
	Target B	LEA Not Surveyed	60.60%	60.40%	LEA Not Surveyed	
L	Target C	LEA Not Surveyed	69.23%	67.80%	LEA Not Surveyed	