

Syllabus:

ELA Curriculum Overview - Grade 12-- CP English (yearlong course)

A variety of both literature and nonfiction texts can be used throughout all units.

Curricular Focus	Unit 1 (6-8 weeks)	Unit 2 (6-8 weeks)	Unit 3 (6-8 weeks)	Unit 4 (6-8 weeks)	Unit 5 (6-8 weeks)
Reading, Writing, Speaking and Listening and Research	<i>Worldly Advice</i> Writing Focus: Analytical Reading Focus: Fiction or Nonfiction	<i>Social and Societal Commentary</i> Writing Focus: Analytical Reading Focus: Fiction	<i>Pivotal Choices: Shakespeare</i> Writing Focus: Informational/Analytical Reading Focus: Drama	<i>Learning and Persuading About the World Around Us: The Research Paper</i> Writing Focus: Argumentative/Informational Reading Focus: Nonfiction	<i>Creating a Legacy: The Senior Speech</i> Writing Focus: Narrative Reading Focus: Nonfiction

Ms. Hartman CP 12 English

Welcome to English class! This course is a college-preparatory level course. As such, the primary goal is to help you develop the skills necessary to become more critical thinkers, readers, and writers. To help make our classroom a successful learning environment, I have prepared the following policies and procedures for us to follow.

General Rules:

1. Respect others.
2. Take care of your school.
3. Be polite and helpful.
4. Keep our classroom clean: the red recycle bin is for paper only, the green one is for cans and bottles; all other trash belongs in the waste can.
5. Respect the voices of each member of the class. If a teacher or a student is speaking, please listen and learn.

Procedures:

1. Beginning Class:
 - Be seated when the bell rings.
2. Handing in assignments:
 - All homework assignments will be collected at the beginning of class unless stated otherwise.
 - Five points will be deducted for each day an assignment is handed in late except for excused absences.
3. During Class:
 - Sign out if you need to leave the room for any reason
4. Absent from class:
 - All assignments and due dates will be listed on the board and on the class website.

You are responsible for seeing me about missed in-class work.

Policies

Grading:

Your overall grade will be determined by tests, quizzes, projects, writing assignments, homework and participation. I use a percentage system with four main categories as follows: Homework/Quizzes, Project/Tests, Writing, Participation. Each main category is worth ¼ of your grade.

In addition to letter grades, you will also receive participation grades. These are grades based on some homework completion, participation in group activities, and positive contributions to classroom discussions and activities.

Plagiarism:

See student handbook for plagiarism policies

Work Ethic:

This is a very important year, one in which you will make important decisions about your academic future. Personal responsibility is a key aspect of being a successful person. This is true in the academic and professional worlds. This means you will complete reading, homework, and other assignments on time. You are also responsible for getting to class on time. You are in charge of your own learning process by being prepared for class and participating in class discussions.

Specific Rules:

1. Be on time for class. Consistent tardiness will result in a decrease in your class participation grade.
2. Do not use vulgar or offensive language.
3. Have all required books and materials with you and ready to use when the bell rings. Consistent violation of this rule will also affect your class participation grade.
4. Do your own work.
5. Late work is accepted at a loss of 5% per class day

If you have questions regarding these rules and procedures, please feel free to contact me.

Mrs. Hartman:

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