

Wellness for Life

Course Outline

Teacher: Mrs. Edelman
E-mail: tle12@scasd.org
Room: 20N
Telephone: (814)272-4097
Website: www.scasd.org/tle12

Required Materials:

- ★ 3-Ring Binder (1-inch) or sufficient pocket folder notebook
- ★ A pen, pencil or other writing utensil!!
- ★ Your charged Chromebook
- ★ A good attitude!!

Grading and Assessment: Your grade will be based on total points and include the following types of assessments:

- ❖ Classwork
- ❖ Tests/Quizzes
- ❖ Projects
- ❖ Participation

Make-up Work & Late Work

POLICY FOR ABSENCES

- If you are absent for any reason, it is **YOUR** responsibility to find out what you missed. Students must make arrangements with the teacher within 2 days of return to school for all make-up work. Assignments/exams, etc. must be made up in the time frame outlined in the student handbook.
- Students who turn in work late will lose 10% of the possible grade for each day it is late. No work will be accepted after the unit for that assignment is complete.
- All assignments will be posted on the board as well as on the class calendar. Please record the assignment in your assignment book.

Classroom Expectations: Failure to respect the following classroom expectations may result in disciplinary action. Any material for missed class time as a result of an infraction that day will be the student's responsibility to obtain.

- Be on time, on task and prepared to learn EVERYDAY
- Keep **all** personal devices put away (and on silent) unless your teachers tells you otherwise
- Be responsible for your own learning
 - ◆ **ACADEMIC INTEGRITY** is a basic guiding principle for all academic work. Academic dishonesty includes, but is not limited to cheating, plagiarizing, fabrication of information or citations, facilitating acts of academic dishonesty by others, submitting work of another person or tampering with the academic work of other students.
- Respect the teacher, the classroom, other students and guests
- Trash goes in the trashcan.
- Use appropriate language. (Nothing that would offend my grandmother)
- Assignments and sleep should be done prior to class, not in it.

Class Participation Rubric

Class participation is worth 46 points. A student's grade is contingent upon how the student chooses to contribute to in-class activities, discussions, and the overall classroom environment. This daily/semester grade is used to ensure that each student is receiving the most out of his/her time in class.

Category	Excellent (41-45)	Good	Satisfactory	Needs Improvement
Attitude/Respect	Student is always respectful of his or herself, others, and teacher, has a positive attitude, and does not criticize anyone else's ideas or work.	Often has a positive attitude about the task(s). Usually treats others and self with respect.	Occasionally has a positive attitude about the task(s) and behaves in a respectful manner.	Often is critical of the work or ideas of others. Rarely behaves in a respectful manner.
Focus on Work	Consistently stays focused on in-class work and what needs to be done. Very self-directed.	Focuses on in-class work and what needs to be done most of the time.	Focuses on the task and what needs to be done some of the time. Often must be reminded by the teacher about what needs to get done.	Rarely focuses on class work and what needs to be done.
Contributions	Routinely contributes to classroom discussions. A definite leader who puts forth a lot of effort.	Usually contributes to classroom discussions. A strong student who tries hard.	Sometimes contributes to classroom discussions. A satisfactory student who does what is required.	Rarely contributes to classroom discussions. May refuse to participate.
Working with Others	Almost always listens to, shares with, and supports the efforts of others. Students can feel safe volunteering in this student's presence.	Usually listens to, shares with, and supports the efforts of others.	Often listens to, shares with, and supports the efforts of others, but sometimes is not actively listening or responding.	Rarely listens to, shares with, and supports the efforts of others. Often disrupts or discourages others' attempts to participate.
Preparedness	Brings needed materials to class and is always ready to work.	Almost always brings needed material to class and is ready to work.	Often brings materials but sometimes needs to borrow.	Seldom brings materials and/or is rarely ready to get to work.
Time Management	Routinely uses time well to ensure things get done on time. Student never asks to adjust deadlines.	Usually uses time well, rarely misses deadlines.	Tends to procrastinate, does not use school time or schedule provided to get work completed.	Rarely gets work done by deadlines, always asks for extensions or does not submit work despite time in school.
Quality of Work	Provides work of the highest quality that reflects the student's best efforts.	Provides quality work that reflects an effort from the student.	Work occasionally needs to be redone or does not reflect any time or effort.	Completes illegible work that reflects very little effort or does not turn in any work.
Handbook	Student is aware of and follows all rules in the student handbook, such as plagiarism, tardiness, etc.	Student seems to nearly always know and follow rules as outlined in the student handbook	Student has broken a few rules during this marking period or has made no effort to make him or her self aware of the rules.	Student does not follow rules as explained in student handbook.
Behavior	Student is awake and engaged in class on a daily basis, and shows no disruptive behavior.	Student is awake and engaged in class nearly every day, and shows no disruptive behavior.	Student is awake most of the time but has fallen asleep or done nothing for a few classes. Show no disruptive behavior.	Student frequently sleeps and/or disrupts class.

