

World History II

I. Teacher:

Mr. Rarrick

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II. Course Summary:

World History II completes our two-year program in World History. This course focuses on building geography skills, expanding cultural awareness, and the study of the history of humanity, from 1450 through the present day. Current issue studies are integrated throughout the course. The course strives to provide the student with the skills and knowledge to become a responsible citizen in a global society.

Students participate in a variety of activities including homework, class work, discussions, large and small group projects, individual projects, vocabulary development, lectures, current events and guest speakers. Research and writing skills are stressed, with particular attention given to the development and refinement of skills in research organization, application of traditional library and on-line resources, and appropriate use of presentation software.

III. Evaluation:

The grading scale is as follows:

A+	100-98	B	87-82	C-	71-70	E	59 and below
A	97-92	B-	81-80	D+	69-68		
A-	91-90	C+	79-78	D	67-62		
B+	89-88	C	77-72	D-	61-60		

Grades will be based upon a point system using the following 10 categories:

A. Tests:

These will be given every few weeks and are usually worth 40-60 points each.

B. Quizzes:

These will be given in-between tests and are usually worth 10-15 points each.

C. Homework:

Includes written assignments, readings, and independent work on projects. Due dates for homework will be announced in class and posted on the assignment board. Homework is due at the beginning of class on the due date.

D. Research Projects:

Students will complete several research-based assignments that focus on developing research skills. The research experience will occur throughout the course of the year.

E. Current Events:

Students are responsible for keeping track of current issues and events. Students will compete individually and in teams during current events competitions.

F. Documentary Quizzes or Worksheets:

Students will be required to view and complete notes, worksheet, or quiz after the documentary has been viewed.

Note: Throughout the course of the school year a variety of documentaries / movies will be presented in class which the students are required to view. These documentaries do and will have a variety of ratings. By signing the syllabus review form you have agreed to allow your student to view such documentaries.

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G. Midterm and Final Exam:

The cumulative midterm and final exam will be valued into their 2nd quarter and 4th quarter grade.

H. Extra Credit:

There will be opportunities to earn some extra credit. However the student should not rely or depend on extra credit alone because the opportunities for extra credit are scarce and sporadic. At the end of the school year students will have the opportunity to earn extra credit for every study guide they have received and kept throughout the year.

IV. Assignment Procedures:

- A. All assignments should have a heading consisting of your name (first and last), period. If an assignment is handed in without a name on it that person will receive a zero on the assignment and if there is no name on a quiz or test that person will automatically have 10 points deducted from the total score.
- B. All assignments should be done using complete sentences.
Example: What is a complete sentence? A complete sentence is one which takes the question and incorporates it into the answer, using a subject, verb, and etc...

V. Late Assignments:

- A. Any assignment that is even one day late is automatically worth half the set base score. Assignments can be turned in up to 3-days late for HALF credit and they are open to further deductions due to errors made in the assignment.
(Example: September 25th, Section 1 Assessment is due and is worth 10pts. The student turns it in on September 26th. The assignment is now automatically deducted half the total points or 5, so now the highest score the student can get on the assignment is 5pts out of 10pts.)
- B. If the assignment is reviewed / gone over in class the student cannot hand that particular assignment in late.
- C. A hard copy must be turned in for an assignment to be considered on time. "Shared" (Google Docs) or emailed assignments will not be considered on time.
- D. A student must have their hard copy in hand by the start of class. Otherwise it will be considered late.

VI. Absentees:

- A. Students who are absent will only be allowed to make up an assignment if they have been given an "excused" absence from the office. Students who are marked "excused" will be given an equal amount of time to makeup the work, as to the amount which was missed, so if they missed 2-days, they are given an extension of 2-days, after they return. If it's not turned in after that, it's worth half the total allotted amount.
- B. If you are absent the day of a previously announced test or quiz, you must make it up the first day you return to school. If you do not make it up the first day back, you will receive a zero on that test or quiz.
- C. Students are required and responsible to obtain any and all notes and other assignments they might have missed while they were out.

VII. Classroom Daily Procedures:

- A. Students must put away any and all electronic devices while entering the room, and then they are to be seated at their desk.
- B. Students are to be at their desks ready to work and learn prior to the bell. Students who are not prepared will be marked late.

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VIII. Class Expectations:

- A. Students are to use the restroom between classes. Do NOT ask to leave the room while Mr. Rarrick is teaching or interrupt Mr. Rarrick while he is with someone; you will not receive permission if you do so. A restroom pass will be required in order for you to receive permission to leave the classroom. You must sign out, take the pass, and sign in upon your return. If you do NOT follow the above procedures you will not be granted permission to leave for the rest of that marking period.
- B. No food should be brought into class.
- C. When class time is given to work on a homework assignment, students are expected to work on that assignment. Homework for other classes should not be done during World History I at anytime.
- D. Students are to be respectful and courteous to one another, the teacher, and other school staff.
- E. No iPods or cell phones are to be seen, heard, or in use while students are in Mr. Rarrick's World History II class. They will be confiscated and turned into the office.
- F. Students are to remain in their seats until the bell rings. DO NOT LINE UP AT THE DOOR!!! Disciplinary action will automatically result, if a student does line up at the door prior to the bell.
- G. All other expectations that are stated in the student handbook apply!
- H. Academic Dishonesty encompasses but is not limited to:
1. -Cheating: includes, but is not limited to, a student copying an assignment or test and submitting it as his/her own; allowing someone to copy an assignment or test and submit it as his/her own; unauthorized use of or communicating with notes, calculators, computers, textbooks, websites, cell phones, etc. during an exam or project; telling other students what is on a test or quiz or providing specific questions or answers before or after the test.
 2. -Plagiarism: a student intentionally or negligently using someone else's ideas, words, or artistic creations without crediting the source.
 3. -Fabrication: a student using invented information in assignments.
 4. -Forgery: a student using imitations or copies of images, documents, signatures, etc, in assignments.
 5. -Obstruction: a student preventing other students from getting their work done or limiting their access to educational resources
 6. -Multiple Submissions: a student submitting the same work in two or more courses without permission from the teachers.
 7. Teacher must review the skills of how to write a research paper, including citations, use of noodle bib and MLA documentation format
 - If a student commits plagiarism following instruction of skills, he/she will receive a zero if intentional plagiarism or 60% of the highest possible grade if unintentional plagiarism
 - Principal and parents will be notified

***Order of Consequences ***

1. Warning
2. Second Warning
3. Conference with the teacher and/or a parent-teacher conference at which time the appropriate discipline will be determined.

Be Respectful and Have a Positive Attitude!!!