



<b>course number and title</b>	Y304: Advanced French 4
<b>course description (paragraph)</b>	<p>In Advanced French 4, students read and discuss French literature and current events, as well as other topics of interest. Writing skills are refined through compositions and reports. The use of interactive technology maximizes the amount of time available for real communication. Students continue to develop the four language skill areas (listening, speaking, reading and writing) and each is evaluated using a variety of assessments.</p>
<b>course materials (links if appropriate)</b>	<p>Teacher-generated workbook Nouvelle Grammaire Communicative (reference) Images 3 (supplementary reading text) Articles from French websites Teacher-prepared packets</p>
<b>units taught (chronological sequence appropriate)</b>	<p>I. Review of basics (Passé Composé/Imparfait, Adjectives, etc.) II. Vocabulary: Useful terms and expressions III. Phonetics and Linguistics of the French language IV. The Future tense (Future/Future clause statements) V. The Conditional tense and 'if' clauses (+ discussion about the environment and 'going green') VI. Verbs: All of the tenses VII. The House and Home (rooms, furniture, chores, responsibilities, etc.) VIII. Using Verbs in Context IX. Reflexive and Reciprocal Verbs X. Adverbs – Formation and Usage XI. «Au Parc Borély» and the Passé Simple XII. Participles – Present and Past XIII. More Negative Expressions XIV. Comparisons and Superlatives XV. Direct and Indirect Object Pronouns XVI. “Love and Friendship” - vocabulary + practice with object pronouns and reflexive structures XVII. The Subjunctive Mood XVIII. Film - «Les Choristes» XIX. The Passive Voice XX. Reading - «La Dernière Classe» XXI. Health and Well-Being (vocabulary, situations, readings, cultural awareness) XXII. Relative Pronouns XXIII. Reading - «La Parure» XXIV. The World Around Us – vocabulary pertaining to nature, weather, animals, etc. XXV. The Little Prince – extensive unit in which we read the book,</p>

discuss, prepare presentations and discussions, analyze characters and actions, etc.

XXVI. Final Project work and presentations

XXVII. Final Exam review

\*In addition, students are responsible for 10 'announcements' during each marking period. Required structures and categories allow students to talk about a variety of subjects throughout the year. Each announcement is worth 5 points for a total of 50 points/quarter.

Assessments with every unit and sometimes mid-unit. Quizzes, projects, compositions, dictations, oral exercises, and a variety of other assessments may be used. Please refer to my assignment information page for specific dates and descriptions.

Students are graded on a total points system. Homework assignments vary but are usually worth 2-10 points. Quizzes are usually 15-40 points; projects usually 15-50 points. Some bigger projects/presentations/exams may carry a greater point value. 10% of the grade is deducted for every day late. The students also earn a class participation grade of 100 points/quarter. This grade is based on their preparedness for class, attitude and effort, participation and cooperation during activities and lessons.

major exams/projects;  
(keep syllabus up to  
date)

grading practice/policy

teacher contact  
information

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