

A Healthy Exercise For Your Brain!

Thus far we have covered a number of punctuation marks and parts of speech in class, and many of you have demonstrated mastery of these marks through the rigors of worksheets and quizzes. But do you actually use them in your writing? Sometimes . . . And do you use them properly? Sometimes . . .

To aid you in the application of the rules you've learned, you get to partake in this exciting assignment. You get to write a story, essay or poem (further known as SEP)!! What this SEP is about doesn't really matter. What matters is that you demonstrate that you can apply the following elements in your piece. Note that each element is numbered; this is to aid you in application and me in identification. **When you use the required element, place the number above it so I can recognize it. If I can't locate the number, I can't give you credit for it!**

This SEP has no length requirement. It can be as long or short as you need it to be. What it does need to do is make sense and be correct!

1. Apostrophes, plural possessive,
2. Apostrophes, singular possessive
3. Apostrophes, contractions
4. Commas in a series,0
5. Commas interrupting the flow of thought,
6. Commas combining two independent clauses with a coordinating conjunction,
7. Commas introducing a quote
8. Commas between adjectives
9. Commas with a subordinating conjunction
10. Semicolon combining two independent clauses
11. Semicolon in a complex series
12. Conjunctive adverb
13. Colon providing example
14. Colon introducing a list
15. Quotation marks in a dialogue,
16. Quotation marks properly punctuated and with proper capitalization
17. Italics in titles
18. Quotation marks in titles