



<b>Course Title</b>	French IC (8th grade French)
<b>Course Description</b>	<p>In French IC, we explore the following AP sub-themes: Education, Beauty, Pastimes, Technology, World Populations, and National Identity in six units. Each unit is a series of four short and four long stories, crafted to promote language acquisition in novice learners. The stories are composed of the top high-frequency words in the French language. Each story provides repeated exposure to targeted structures and vocabulary in varied and interesting ways. Language acquisition activities include real-world authentic texts (for native speakers, by native speakers) paired with novice-level communicative performance tasks to increase students' proficiency in reading, listening, speaking, and writing.</p> <p>Progress in the target language is assessed based upon an acquisition-based learning model. Throughout the academic year, the goal for students is to move from novice-low to novice-mid and beyond. Standard rubrics help take a snapshot of where students fit into this spectrum throughout this course, in a series of written and oral assessments.</p> <p>Students are not only learning the French language, but also about the many Francophone countries around the world. Students will investigate 13 French speaking countries through a variety of authentic resources selected to not only enhance their cultural knowledge, but also their language skills.</p>
<b>Course Materials</b>	All assignments and course materials will be available on Canvas. <a href="#">Voces Digital: Notre Histoire 1</a>
<b>Units</b>	Unité 2: À la mode (Fashion) Unité 3: Pendant mon temps libre (During my free time) Unité 4: Les connexions technologiques (Technological connections)
<b>Major Exams and Projects</b>	Unit oral and written assessments Roman: Perdu dans les Catacombes (Novel: Lost in the Catacombs)
<b>Grading Policy</b>	Students in French IC will be graded using a total points system. Students will earn points by completing and participating in class activities. It is very important for students to complete assignments on time, for many assignments tend to build on the previous assignments. Students may receive credit for turning in late assignments.
<b>Teacher Contact Information</b>	Brogan Goeller <a href="mailto:blb31@scasd.org">blb31@scasd.org</a> 717.451.8204