

# School Report Card

## 2007–08

Commonwealth of Pennsylvania

School **CORL STREET EL SCH**  
District **STATE COLLEGE AREA SD**

## This School's Report Card

Report cards are an important source of information about school performance and accountability. They allow schools to compare data in a consistent way and highlight opportunities for improvement.

This report card will show not only the achievement of students overall, but also the progress that disaggregated groups are making in closing achievement gaps. Report card data help Pennsylvania school districts and the Pennsylvania Department of Education focus on specific groups of students who are currently not meeting academic standards.

The report card is designed to ensure that the public is fully informed about school performance, and to promote broader participation and better decision-making by providing a shared source of performance data. This federal initiative is based on the idea that a well-informed public plays an important part in school improvement.

### Note about using Report Card Data

Report cards should be used to share information. Adequate Yearly Progress (AYP) is not measured by the strength of this report card. The data on this report card may not match AYP data published for this school.

### For more information:

Pennsylvania Department of Education  
Bureau of Assessment and Accountability  
333 Market Street  
Harrisburg, PA 17126  
Voice (717) 705-2343  
ra-pas@state.pa.us

### Inside this report

- 1 Get Attendance data**  
Attendance rates are displayed for the most recent school year.
- 3 Review the Accountability Report**  
This section shows the school's performance compared with the goals set by No Child Left Behind. Student results from the Pennsylvania System of School Assessment (PSSA) are listed by disaggregated group and by Performance Level.
- 4 Review the Assessment Report**  
Here you can compare two years of PSSA and PASA academic performance and participation data for this school. These results are displayed by grade, subject, and disaggregated group.

School **CORL STREET EL SCH** District **STATE COLLEGE AREA SD**

Pennsylvania's accountability system includes school assessment based on attendance rates. Attendance rates measure the number of days that a student was both enrolled and present in the school. Research shows that a strong relationship exists between regular attendance and academic performance.

## Did this school's students meet or exceed the state attendance target of 90%?

Student Group <sup>1</sup>		School	District	State
<b>All Students</b>	✓	<b>96%</b>	<b>96%</b>	<b>94%</b>
<b>Gender</b>				
Male	✓	96%	96%	95%
Female	✓	96%	96%	95%
<b>Ethnicity</b>				
White	✓	96%	96%	95%
Black	✓	98%	97%	93%
Latino/Hispanic	—	—	96%	93%
Asian	—	—	95%	96%
Native American	—	—	96%	95%
Multiracial	—	—	—	—
<b>Other Groups</b>				
IEP	—	—	96%	94%
English Language Learners	—	—	96%	94%
Migrant	—	—	—	95%
Economically Disadvantaged	—	—	95%	93%

**NOTE:**

— Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.

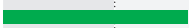
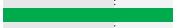
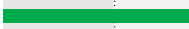
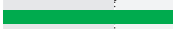

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

School **CORL STREET EL SCH** District **STATE COLLEGE AREA SD**

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. All tables on this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

## This School's Overall Results in Mathematics

This data table captures the combined performance and participation results of students overall and by disaggregated group who took the PSSA and PASA in Grades 3-5.

Student Group <sup>1</sup>	Students Assessed		Percentage of students Proficient and above:	Percentage of students in each Performance Level:			
	#	%	State Target: 56%	Below Basic	Basic	Proficient	Advanced
<b>All Students</b>	<b>107</b>	<b>100%</b>	<b>93%</b> 	<b>3%</b>	<b>5%</b>	<b>18%</b>	<b>75%</b>
Gender							
Male	41	100%	88% 	2%	10%	17%	71%
Female	66	100%	95% 	3%	2%	18%	77%
Ethnicity							
White	93	100%	91% 	3%	5%	18%	73%
Black	—	—	—	—	—	—	—
Latino/Hispanic	—	—	—	—	—	—	—
Asian	—	—	—	—	—	—	—
Native American	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
Other Groups							
IEP	21	100%	67% 	14%	19%	29%	38%
English Language Learners	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—
Economically Disadvantaged	—	—	—	—	—	—	—

**NOTE:**

Percentages may not total 100 due to rounding.

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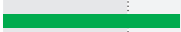
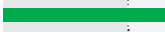

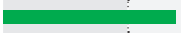

# Accountability

School **CORL STREET EL SCH** District **STATE COLLEGE AREA SD**

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. All tables on this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

## This School's Overall Results in Reading

This data table captures the combined performance and participation results of students overall and by disaggregated group who took the PSSA and PASA in Grades 3-5.

Student Group <sup>1</sup>	Students Assessed		Percentage of students Proficient and above:	Percentage of students in each Performance Level:			
	#	%	State Target: 63%	Below Basic	Basic	Proficient	Advanced
<b>All Students</b>	<b>107</b>	<b>100%</b>	<b>89%</b> 	<b>5%</b>	<b>7%</b>	<b>34%</b>	<b>55%</b>
Gender							
Male	41	100%	83% 	7%	10%	37%	46%
Female	66	100%	92% 	3%	5%	32%	61%
Ethnicity							
White	93	100%	87% 	5%	8%	33%	54%
Black	—	—	—	—	—	—	—
Latino/Hispanic	—	—	—	—	—	—	—
Asian	—	—	—	—	—	—	—
Native American	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
Other Groups							
IEP	21	100%	52% 	19%	29%	24%	29%
English Language Learners <sup>2</sup>	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—
Economically Disadvantaged	—	—	—	—	—	—	—

**NOTE:**

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<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

<sup>2</sup> There were 2 student(s) who opted to be excluded for the Reading test because they were English Language Learners in their first year of enrollment in a U.S. school.

School **CORL STREET EL SCH** District **STATE COLLEGE AREA SD**

The purpose of this section of the report card is to compare how students have performed on the PSSA over the past two years in Reading and Mathematics. There is only one year of Science data since 2007-08 was the first year that Science was assessed. This data table captures this school's overall performance results and participation rates by disaggregated group and compares it to this school's results in the previous year. The table reflects all students taking the PSSA in Grades 3-8 or 11 who were in this school for any part of the academic year.

## This School's PSSA Results in Grade 3 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above			
			Below Basic	Basic	Proficient	Advanced	This School	District	State	
<b>All Students</b>	2007-08	100%	0%	7%	21%	71%	93%		86%	80%
	2006-07	100%	0%	5%	38%	58%	95%		91%	78%
<b>Gender</b>										
Male	2007-08	100%	0%	15%	15%	69%	85%		86%	81%
	2006-07	100%	0%	0%	75%	25%	100%		93%	79%
Female	2007-08	100%	0%	0%	27%	73%	100%		86%	80%
	2006-07	100%	0%	7%	21%	71%	93%		88%	78%
<b>Ethnicity</b>										
White	2007-08	100%	0%	8%	24%	68%	92%		86%	87%
	2006-07	100%	0%	5%	41%	54%	95%		93%	85%
Black	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Latino/Hispanic	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Asian	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Native American	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Multiracial	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
<b>Other Groups</b>										
IEP	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
English Language Learners	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Migrant	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—

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# Assessment

School **CORL STREET EL SCH** District **STATE COLLEGE AREA SD**

## This School's PSSA Results in Grade 3 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		District	State
			Below Basic	Basic	Proficient	Advanced	This School	2007-08		
<b>All Students</b>	2007-08	100%	4%	7%	43%	46%	89%		89%	77%
	2006-07	100%	0%	13%	40%	48%	88%		86%	73%
<b>Gender</b>										
Male	2007-08	100%	8%	8%	54%	31%	85%		86%	74%
	2006-07	100%	0%	25%	58%	17%	75%		84%	69%
Female	2007-08	100%	0%	7%	33%	60%	93%		91%	80%
	2006-07	100%	0%	7%	32%	61%	93%		89%	76%
<b>Ethnicity</b>										
White	2007-08	100%	4%	8%	48%	40%	88%		89%	83%
	2006-07	100%	0%	14%	43%	43%	86%		88%	79%
Black	2007-08	—	—	—	—	—	—		—	—
	2006-07	—	—	—	—	—	—		—	—
Latino/Hispanic	2007-08	—	—	—	—	—	—		—	—
	2006-07	—	—	—	—	—	—		—	—
Asian	2007-08	—	—	—	—	—	—		—	—
	2006-07	—	—	—	—	—	—		—	—
Native American	2007-08	—	—	—	—	—	—		—	—
	2006-07	—	—	—	—	—	—		—	—
Multiracial	2007-08	—	—	—	—	—	—		—	—
	2006-07	—	—	—	—	—	—		—	—
<b>Other Groups</b>										
IEP	2007-08	—	—	—	—	—	—		—	—
	2006-07	—	—	—	—	—	—		—	—
English Language Learners	2007-08	—	—	—	—	—	—		—	—
	2006-07	—	—	—	—	—	—		—	—
Migrant	2007-08	—	—	—	—	—	—		—	—
	2006-07	—	—	—	—	—	—		—	—
Economically Disadvantaged	2007-08	—	—	—	—	—	—		—	—
	2006-07	—	—	—	—	—	—		—	—

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# Assessment

School **CORL STREET EL SCH** District **STATE COLLEGE AREA SD**

## This School's PSSA Results in Grade 4 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above			
			Below Basic	Basic	Proficient	Advanced	2007-08	2006-07	This School	District
<b>All Students</b>	<b>2007-08</b>	<b>100%</b>	<b>5%</b>	<b>3%</b>	<b>15%</b>	<b>78%</b>	<b>93%</b>		<b>92%</b>	<b>80%</b>
	2006-07	100%	9%	0%	18%	73%	91%		89%	78%
<b>Gender</b>										
Male	<b>2007-08</b>	<b>100%</b>	<b>0%</b>	<b>8%</b>	<b>23%</b>	<b>69%</b>	<b>92%</b>		<b>91%</b>	<b>80%</b>
	2006-07	100%	12%	0%	12%	76%	88%		88%	78%
Female	<b>2007-08</b>	<b>100%</b>	<b>7%</b>	<b>0%</b>	<b>11%</b>	<b>81%</b>	<b>93%</b>		<b>94%</b>	<b>79%</b>
	2006-07	100%	7%	0%	21%	71%	93%		90%	77%
<b>Ethnicity</b>										
White	<b>2007-08</b>	<b>100%</b>	<b>5%</b>	<b>3%</b>	<b>16%</b>	<b>76%</b>	<b>92%</b>		<b>94%</b>	<b>86%</b>
	2006-07	100%	8%	0%	18%	74%	92%		91%	85%
Black	<b>2007-08</b>	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Latino/Hispanic	<b>2007-08</b>	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Asian	<b>2007-08</b>	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Native American	<b>2007-08</b>	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Multiracial	<b>2007-08</b>	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
<b>Other Groups</b>										
IEP	<b>2007-08</b>	<b>100%</b>	<b>20%</b>	<b>0%</b>	<b>10%</b>	<b>70%</b>	<b>80%</b>		<b>71%</b>	<b>52%</b>
	2006-07	—	—	—	—	—	—	—	—	—
English Language Learners	<b>2007-08</b>	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Migrant	<b>2007-08</b>	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	<b>2007-08</b>	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—

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# Assessment

School **CORL STREET EL SCH** District **STATE COLLEGE AREA SD**

## This School's PSSA Results in Grade 4 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above			
			Below Basic	Basic	Proficient	Advanced	This School	District	State	
<b>All Students</b>	2007-08	100%	5%	5%	25%	65%	90%		84%	70%
	2006-07	100%	2%	2%	33%	62%	96%		84%	70%
<b>Gender</b>										
Male	2007-08	100%	8%	8%	31%	54%	85%		80%	67%
	2006-07	100%	6%	0%	35%	59%	94%		80%	66%
Female	2007-08	100%	4%	4%	22%	70%	93%		87%	73%
	2006-07	100%	0%	4%	32%	64%	96%		88%	74%
<b>Ethnicity</b>										
White	2007-08	100%	5%	5%	27%	62%	89%		85%	77%
	2006-07	100%	3%	3%	24%	71%	95%		87%	77%
Black	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Latino/Hispanic	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Asian	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Native American	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Multiracial	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
<b>Other Groups</b>										
IEP	2007-08	100%	10%	10%	20%	60%	80%		56%	36%
	2006-07	—	—	—	—	—	—	—	—	—
English Language Learners	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Migrant	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—

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<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.



# Assessment

School **CORL STREET EL SCH** District **STATE COLLEGE AREA SD**

## This School's PSSA Results in Grade 4 Science

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above			
			Below Basic	Basic	Proficient	Advanced	This School	District	State	
<b>All Students</b>	2007-08	100%	0%	5%	25%	70%	95%		94%	82%
	2006-07	—	—	—	—	—	—	—	—	—
<b>Gender</b>										
Male	2007-08	100%	0%	0%	31%	69%	100%		93%	82%
	2006-07	—	—	—	—	—	—	—	—	—
Female	2007-08	100%	0%	7%	22%	70%	93%		94%	81%
	2006-07	—	—	—	—	—	—	—	—	—
<b>Ethnicity</b>										
White	2007-08	100%	0%	5%	27%	68%	95%		95%	89%
	2006-07	—	—	—	—	—	—	—	—	—
Black	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Latino/Hispanic	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Asian	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Native American	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Multiracial	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
<b>Other Groups</b>										
IEP	2007-08	100%	0%	20%	20%	60%	80%		78%	62%
	2006-07	—	—	—	—	—	—	—	—	—
English Language Learners	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Migrant	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—

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# Assessment

School **CORL STREET EL SCH** District **STATE COLLEGE AREA SD**

## This School's PSSA Results in Grade 5 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above			
			Below Basic	Basic	Proficient	Advanced	2007-08	2006-07	This School	District
<b>All Students</b>	2007-08	100%	3%	5%	18%	74%	92%		81%	73%
	2006-07	100%	5%	5%	23%	67%	91%		83%	71%
<b>Gender</b>										
Male	2007-08	100%	7%	7%	13%	73%	87%		81%	73%
	2006-07	100%	0%	0%	35%	65%	100%		87%	71%
Female	2007-08	100%	0%	4%	21%	75%	96%		82%	73%
	2006-07	100%	8%	8%	15%	69%	85%		79%	70%
<b>Ethnicity</b>										
White	2007-08	100%	3%	6%	16%	74%	90%		83%	80%
	2006-07	100%	3%	6%	25%	66%	91%		84%	78%
Black	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Latino/Hispanic	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Asian	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Native American	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Multiracial	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
<b>Other Groups</b>										
IEP	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
English Language Learners	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Migrant	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2007-08	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.









— Indicates fewer than 10 students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is at least 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment

School **CORL STREET EL SCH** District **STATE COLLEGE AREA SD**

## This School's PSSA Results in Grade 5 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above			
			Below Basic	Basic	Proficient	Advanced	2007-08	2006-07	This School	District
<b>All Students</b>	<b>2007-08</b>	<b>100%</b>	<b>5%</b>	<b>8%</b>	<b>36%</b>	<b>51%</b>	<b>87%</b>		<b>77%</b>	<b>62%</b>
	2006-07	100%	7%	9%	28%	56%	84%		79%	60%
<b>Gender</b>										
Male	<b>2007-08</b>	<b>100%</b>	<b>7%</b>	<b>13%</b>	<b>27%</b>	<b>53%</b>	<b>80%</b>		<b>73%</b>	<b>59%</b>
	2006-07	100%	6%	12%	47%	35%	82%		77%	57%
Female	<b>2007-08</b>	<b>100%</b>	<b>4%</b>	<b>4%</b>	<b>42%</b>	<b>50%</b>	<b>92%</b>		<b>81%</b>	<b>64%</b>
	2006-07	100%	8%	8%	15%	69%	85%		82%	63%
<b>Ethnicity</b>										
White	<b>2007-08</b>	<b>100%</b>	<b>6%</b>	<b>10%</b>	<b>29%</b>	<b>55%</b>	<b>84%</b>		<b>78%</b>	<b>69%</b>
	2006-07	100%	6%	13%	28%	53%	81%		80%	67%
Black	<b>2007-08</b>	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Latino/Hispanic	<b>2007-08</b>	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Asian	<b>2007-08</b>	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Native American	<b>2007-08</b>	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Multiracial	<b>2007-08</b>	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
<b>Other Groups</b>										
IEP	<b>2007-08</b>	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
English Language Learners	<b>2007-08</b>	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Migrant	<b>2007-08</b>	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	<b>2007-08</b>	—	—	—	—	—	—	—	—	—
	2006-07	—	—	—	—	—	—	—	—	—

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School **CORL STREET EL SCH** District **STATE COLLEGE AREA SD**

The Pennsylvania Alternate System of Assessment (PASA) uses performance tasks to measure the knowledge and skills of students with significant cognitive disabilities. As with the Pennsylvania System of School Assessment (PSSA), the purpose of the PASA is to provide information to school districts and other educational service providers that will help them improve instruction for students with the most severe cognitive disabilities.

## **This School's PASA Results**

This school had no PASA data available in grades 3-8 or 11 to evaluate Assessment results.