

The following questions are for classification purposes only.

Job # M1076

12. Are you: Male Female
13. Is your home owned or rented? Owned Rented
14. Including yourself, how many adults 18 or older are living in your household? (Enter Number: _____)
15. How many children are living in your household?
(Please answer the following based on the school level of your children as of Fall 2013.)
- | | |
|--------------------------------------|-------------------------------------|
| High school age children _____ | Middle school age children _____ |
| Elementary school age children _____ | Preschool or younger children _____ |
16. Are you a parent or guardian of any of these children under the age of 18? Yes No
17. Which of the following is your age group?
 18 to 24 25 to 29 30 to 49 50 to 64 65+
18. What is the last grade of school you completed?
- | | |
|--|---|
| <input type="checkbox"/> Less than high school graduate | <input type="checkbox"/> Graduated college (4 year/Bachelor's degree) |
| <input type="checkbox"/> High school graduate | <input type="checkbox"/> Graduate school or more |
| <input type="checkbox"/> Some college (including Associate's degree) | <input type="checkbox"/> Technical school/Other |
19. What race or ethnic background do you consider yourself? (Please select all that apply.)
- | | |
|--|--|
| <input type="checkbox"/> White or Caucasian | <input type="checkbox"/> Native American/American Indian/Alaska Native |
| <input type="checkbox"/> Black or African American | <input type="checkbox"/> Native Hawaiian and Other Pacific Islander |
| <input type="checkbox"/> Hispanic | <input type="checkbox"/> Other (Please Specify: _____) |
| <input type="checkbox"/> Asian American/Chinese/Japanese | |
20. Which of the following describes your employment status?
- | | |
|---|--|
| <input type="checkbox"/> Employed Fulltime | <input type="checkbox"/> A homemaker |
| <input type="checkbox"/> Employed Part-time | <input type="checkbox"/> Undergraduate student |
| <input type="checkbox"/> Temporarily unemployed | <input type="checkbox"/> Graduate student |
| <input type="checkbox"/> Retired | <input type="checkbox"/> Other (Please Specify: _____) |
21. What is your total annual household income from all sources before taxes?
- | | |
|---|--|
| <input type="checkbox"/> Less than \$25,000 | <input type="checkbox"/> \$100,000 but less than \$150,000 |
| <input type="checkbox"/> \$25,000 but less than \$50,000 | <input type="checkbox"/> \$150,000 but less than \$200,000 |
| <input type="checkbox"/> \$50,000 but less than \$75,000 | <input type="checkbox"/> \$200,000 and over |
| <input type="checkbox"/> \$75,000 but less than \$100,000 | |
22. Which of these statements best describes you?
- I am absolutely certain I am registered to vote at my current address.
 I am probably registered, but there is a chance my registration has lapsed.
 I am not registered to vote at my current address.
23. How often would you say you vote?
 Always Nearly always Part of the time Seldom Never
24. Do you yourself plan to vote in a 2014 election when there will be a question on the ballot (referendum) regarding the High School project?
 Yes No
25. How certain are you that you will vote in a 2014 election when there will be a question on the ballot (referendum) regarding the High School project?
 Absolutely certain Fairly certain Not certain

This is the end of the survey. Thank you; we greatly appreciate your time and cooperation!

Job # M1076

STATE HIGH: THE NEXT 50 YEARS

We would like to hear your opinions regarding the **State College Area School District High School Project!**
Please read the enclosed letter and flyer, complete this survey and send it back to the independent research company SSRS in the enclosed postage-paid envelope. Your answers will be kept completely confidential. A random selection of households in the district is invited to participate. For more information on the High School project, go to www.scasd.org/statehighfuture.

The following survey must be answered by **an adult age 18 or older** in this household. If only one adult lives in this household, that person should complete the survey. If more than one adult lives in this household, the adult who had the most recent birthday should complete the survey. Please have **ONLY** that household member complete the survey. This survey was sent to:

In completing the survey, please read each question carefully. It should take about 15 minutes to answer the questions. Once you have completed the survey, please mail it back in the enclosed envelope. You may complete this survey online instead of filling this out and mailing it back. **To complete the survey online, please visit www.statehighfuture.com. Enter the following pass code:**

Please complete the survey and return by no later than **June 17, 2013**.

1. Were you aware of the SCASD's current planning efforts to upgrade its High School? Yes No
2. How important do you think it is for the State College Area School District to upgrade its High School buildings?
 Very important Somewhat important Not too important Not at all important
3. Please rate the importance of each of the following factors in evaluating the merits of a plan for the SCASD's High School project.

<i>Please check <u>only one</u> box for each factor.</i>	Very Important	Somewhat Important	Not too Important	Not at all Important
a. Maximize student safety and security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Build stronger relationships between students, teachers, and staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Design the school building(s) for future flexibility to satisfy the educational program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Have all facilities in one location (academic buildings, playing fields, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Accommodate student walkers and bikers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Improve vehicular access	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Lower initial construction costs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Lower long-term operational and maintenance costs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Shorter construction time with less student / academic disruption	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Provide future expansion capability for the building(s) and site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Other (Please specify: _____)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 4/5. Which of the following factors are important in your decision about whether or not to support a plan for the SCASD's High School project?

<i>(Please select the <u>most</u> important factor in the first column. Please select other important factors in the second column; you may select all that apply.)</i>	Q.4 Most Important Factor (Select ONE)	Q.5 Other Important Factors
a. Maximize student safety and security	<input type="checkbox"/>	<input type="checkbox"/>
b. Build stronger relationships between students, teachers, and staff	<input type="checkbox"/>	<input type="checkbox"/>
c. Design the school building(s) for future flexibility to satisfy the educational program	<input type="checkbox"/>	<input type="checkbox"/>
d. Have all facilities in one location (academic buildings, playing fields, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
e. Accommodate student walkers and bikers	<input type="checkbox"/>	<input type="checkbox"/>
f. Improve vehicular access	<input type="checkbox"/>	<input type="checkbox"/>
g. Lower initial construction costs	<input type="checkbox"/>	<input type="checkbox"/>
h. Lower long-term operational and maintenance costs	<input type="checkbox"/>	<input type="checkbox"/>
i. Shorter construction time with less student / academic disruption	<input type="checkbox"/>	<input type="checkbox"/>
j. Provide future expansion capability for the building(s) and site	<input type="checkbox"/>	<input type="checkbox"/>
k. Other (Please specify: _____)	<input type="checkbox"/>	<input type="checkbox"/>

State College Area School District (SCASD) is developing a plan to update the District's High School in order to meet students' needs for the coming years. Below are six proposed concepts for updating the High School facilities. These are not final plans, and they may be modified as the planning phase continues. Please read through all of the proposed concepts before answering for each one.

6. Please rate how strongly you support or oppose each of the following concepts on the below scale. To the left is a description of each of the six concepts, and to the right is where you will record your response. Please check **only one** box for each concept.

Concept Description	Cost (in millions)	Educational program notes	Site logistics	Support			No Preference	Oppose		
				Strongly Support	Support	Slightly Support		Slightly Oppose	Oppose	Strongly Oppose
Concept A: Complete replacement of the existing school buildings on Westerly Parkway with two new buildings on Westerly Parkway: Build a new building on the South side and a new building on the North side. The existing buildings will be demolished.	\$134.5 – \$141.3	Fully supports educational model	The number of times students cross the street and walk through parking lots should be reduced.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concept B: Additions and renovations to the existing school buildings on Westerly Parkway: Portions of the existing North and South school buildings would be demolished. The remainder would be completely renovated, and new core academic spaces would be added to the buildings on both sides of Westerly Parkway. A walkway across Westerly Parkway would connect the buildings.	\$109.9 – \$115.5	Fully supports educational model	Includes walkway. Significantly reduces outside access and street / parking lot crossing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concept C: Only Renovations to the existing school buildings on Westerly Parkway: The existing North and South school buildings would be renovated, but no additional academic space would be added to the buildings on either side of Westerly Parkway.	\$69.2 – \$72.8	Least supports educational model	Students cross street and walk through parking lots between classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concept D: Renovations and / or New Construction to the existing South school building on Westerly Parkway: The existing South school building would be completely renovated. New construction would be added so all core academic areas would be on the south side of Westerly Parkway. A portion of the existing North school building (natatorium and main gym) would be retained for student and community purposes.	\$109.1 – \$121.3	Fully supports educational model	Significantly reduces outside access. Students cross the street for some activities that are not core curriculum (natatorium).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concept E: Construction of a new school at a new site: A new school for grades 9-12 would be built at a new site. Cost does not include a new stadium; the site would be large enough to accommodate one in the future.	\$112.0 – \$125.0	Fully supports educational model	Significantly reduces outside access and eliminates street crossing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concept F: Renovate and / or build two 9-12 High Schools on two sites: A new school for approximately ½ of the students grades 9-12 would be built at a new site. One building on Westerly Parkway would be demolished; and the other would be renovated or newly constructed to accommodate approximately ½ of the students grades 9-12. Yearly operating costs for 9-12 education are significantly higher.	\$144.4 – \$151.8	Fully supports educational model	One school may require street crossing for natatorium.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. The High School project will require a tax increase (millage) to be phased in over the course of construction. This amount would become part of your annual property tax bill for the duration of the bonds funding the project. Once the bonds have been repaid (approximately 30 years), the mills for this project will be removed. (Please select the ONE option that represents the maximum level of tax increase you would be willing to support for the High School project.)

- | | |
|---|---|
| <input type="checkbox"/> 10% (\$269 for the average homeowner)* | <input type="checkbox"/> 4% (\$108 for the average homeowner)* |
| <input type="checkbox"/> 9% (\$242 for the average homeowner)* | <input type="checkbox"/> 3% (\$81 for the average homeowner)* |
| <input type="checkbox"/> 8% (\$215 for the average homeowner)* | <input type="checkbox"/> 1-2% (\$40 for the average homeowner)* |
| <input type="checkbox"/> 7% (\$188 for the average homeowner)* | <input type="checkbox"/> None |
| <input type="checkbox"/> 6% (\$161 for the average homeowner)* | <input type="checkbox"/> Need more information |
| <input type="checkbox"/> 5% (\$135 for the average homeowner)* | |

*The dollar amount in parentheses is the additional tax for an average single family residential property in the SCASD (assessed value of \$71,296, or 50% of 1995 market value) using the 30 year bond scenario. To calculate what your estimated tax increase would be, you can go to www.scasd.org/statehighfuture.

8. Where would you support a High School building project? (Please select only one.)

- Westerly Parkway site
- A new site (Concept E)
- Both: I would support either Westerly Parkway or a new site
- I would support either, but prefer Westerly Parkway site
- I would support either, but prefer a new site (Concept E)
- Neither: I would not support a project at any of the sites
- Need more information

9. How well do you consider yourself informed regarding the plans being analyzed by the District to improve the High School facilities? (Please select only one.)

- Very informed
- Somewhat informed
- Not too informed
- Not at all informed

10. From what sources have you received information about the plan to upgrade the SCASD's High School? (Please select all that apply.)

- | | |
|---|--|
| <input type="checkbox"/> Local newspapers | <input type="checkbox"/> Television |
| <input type="checkbox"/> School board meetings | <input type="checkbox"/> This mailing |
| <input type="checkbox"/> Community forums | <input type="checkbox"/> Social Media: Facebook, Twitter, etc. |
| <input type="checkbox"/> E-mails / letters from the District | <input type="checkbox"/> Other (Please specify: _____) |
| <input type="checkbox"/> Word of mouth from neighbors / friends | <input type="checkbox"/> None |
| <input type="checkbox"/> SCASD's website | |

11. What do you believe is an acceptable amount for the community to invest in our High School facility? (Please select only one.)

- None
- Under \$70 million (Please specify an exact amount under \$70 million: _____)
- \$70 million to less than \$80 million (\$99 - \$118 for the average homeowner)*
- \$80 million to less than \$90 million (\$119 - \$137 for the average homeowner)*
- \$90 million to less than \$100 million (\$138 - \$156 for the average homeowner)*
- \$100 million to less than \$110 million (\$157 - \$175 for the average homeowner)*
- \$110 million to less than \$120 million (\$177 - \$195 for the average homeowner)*
- \$120 million to less than \$140 million (\$196 - \$243 for the average homeowner)*
- \$140 million or more (\$244 or more for the average homeowner)*
- Need more information

*The dollar amount in parentheses is the additional tax for an average single family residential property in the SCASD (assessed value of \$71,296, or 50% of 1995 market value) using the 30 year bond scenario. This amount would become part of your annual property tax bill for the duration of the bonds funding the project. Once the bonds have been repaid (approximately 30 years), the mills for this project would be removed. To calculate what your estimated tax increase would be, you can go to www.scasd.org/statehighfuture.