

School Wide Positive Behavior Support (SWPBS)

Corl Street Elementary School has a School Wide Positive Behavior Support system in place that is focused on teaching and reinforcing appropriate behavior at all grade levels. The system is linked with our Corl Street mascot—the cougar. Our school rules are:

PAWS:
PRACTICE KINDNESS
ACT RESPONSIBLY
WORK HARD
SHOW RESPECT

Corl Street's SWPBS Tier 1 system has received recognition from the state of Pennsylvania for high fidelity implementation of positive behavior and intervention support.

SWPBS Mission Statement:

At Corl Street Elementary, we strive to create a positive community for all students, staff, and families. We teach and model respect, responsibility, and safety throughout our learning environment to ensure that all students are ready to learn.

Staff members have designed lesson plans that teach our students how to apply these rules in various settings around the school, such as in the classroom, in the hallways, on the playground, in the cafeteria, on the school bus, in the bathrooms, and more. We have reward systems in place to encourage positive behaviors and an office referral system that tracks undesirable behavior and reteaches positive behavior.

All students are expected to learn and follow these rules.

Rules and expectations are taught to every student at the beginning of each school year and reviewed throughout the year. Staff members will model positive behaviors for the students. "PAWS Rule Reminder" posters are displayed and referred to in classrooms and in all common areas of the school.

Students are rewarded for displaying appropriate behavior by any member of the school staff. When a student is "caught" displaying appropriate behavior, she/he is praised and rewarded with a "PAWS" ticket. One part of the ticket is taken home to share with family members and the other part is entered into a weekly drawing at school. There are different prize selections available, hopefully creating a desire for the student to want to earn "PAWS" tickets.

If the total school wide tickets earned over the course of the school year reaches 1,000, ice pops are given to every student to recognize the effort made to make our school a more positive environment. Classroom teachers may also use the

tickets in creative ways in their own classrooms.

How can families help with SWPBS?

We ask parents/guardians to support the school by reinforcing these rules and expectations at home and meeting with us when there is a problem that needs follow-up.

Parents/guardians are the best role models for their children. Children often imitate behaviors they see at home. Be sure to talk to your child about her/his school day. Ask your child about the "PAWS" tickets and encourage her/him to follow the rules and expectations in order to receive tickets. Keep communication open between you and your child's teacher throughout the school year. Please encourage your child to make smart choices at school and at home.

Consequences for inappropriate behavior may include, but are not limited to, the following: a student/principal conference, a warning, a student/teacher/parent conference, loss of privilege, or an out of school suspension.

School and Weather Appropriate Clothing and Footwear

Parents/guardians can also help their children to be more comfortable and safe at school by dressing them in clothing and shoes that are appropriate for elementary school activities and the weather for outdoor recess. Your children are fond of outdoor recess and every opportunity is taken to allow them to run and play outdoors.

Jackets should be worn to school when the temperatures are cool to cold. **When there is snow on the ground, winter boots are required for all students who wish to walk around in the snow on the playground. If your child wants to play and romp in the snow at recess, he/she must bring snow pants or appropriate leg covering along with their boots.**

State College Area School District Dress Code

The purpose of wearing appropriate school attire is to enhance and support a respectful school environment that enhances learning.

Ball caps/hats are appropriate during recess and outside before/after school. Students may not wear them inside the building.

We understand that it can get warm in the classrooms. Students are permitted to wear tank tops as long as they do not expose stomachs, are not cut too low, or are not too revealing. All shirts, including tank tops, should cover stomachs and backs. Camis and spaghetti straps are not allowed. Shorts and skirts are permitted as long as they are not considered to be "short" shorts or skirts. (No shorter than the ends of the fingertips' extension while standing.) Pants that are cut too low and fall well below the waistline to expose the undergarments are also not appropriate. Students

should be cautioned about wearing flip-flops, as they are not the safest foot attire for playing at recess. Sneakers are required for PE, and hee-lies/wheelies are not allowed to be used in school or on school grounds. Any clothing or jewelry with printed materials that may be offensive or obscene (including anything that advertises the use of tobacco, alcohol, or drugs) will not be permitted.

If a student is dressed inappropriately, he/she will have to call a parent/guardian, or have access to clothing available in the health room.

At Corl Street Elementary, we strive for a safe, responsible, respectful learning environment. There is no tolerance for bullying, threats, or harassment.

SCHOOL WIDE EXPECTATIONS

Be "PAWSitive" During Arrival and Dismissal

P Practice Kindness:

- o Greet others.
- o Hold the door.

A Act Responsibly:

- o Walk with purpose when you enter or exit the school.
- o Be on time.

W Work Hard:

- o Put belongings in the appropriate spot.
- o Be organized and remember homework, instruments, and other items.

S Show Respect:

- o Listen to the announcements.
- o Stay in your place in line.

Be "PAWSitive" in the Bathroom

Pactice Kindness:

- o Be in your space.
- o Be polite.

Act Responsibly:

- o Flush.
- o Wash hands.

Work Hard:

- o Be quick.
- o "Take care of business."

Show Respect:

- o Respect others' privacy.
- o Wait your turn.

Be "PAWSitive" on the Bus

P

Practice Kindness:

- o Greet and thank the driver.
- o Help others.

A

Act Responsibly:

- o Stay seated and face forward when the bus is moving.
- o Keep your body and belongings inside the bus.
- o Walk on and off the bus.

W

Work Hard:

- o Keep the bus clean.
- o Get off at the right bus stop.

S

Show Respect:

- o Follow adult directions.
- o Talk quietly with your seat partner.
- o Keep hands and feet to yourself.

Be "PAWSitive" in the Cafeteria

P Practice Kindness:

- o Greet the lunchroom staff.
- o Include others in conversations.

A Act Responsibly:

- o Get the food you ordered.
- o Stay seated while you are eating.
- o Practice good table manners.

W Work Hard:

- o Eat in a timely manner.
- o Put trash in appropriate containers.

S Show Respect:

- o Say, "Please, Thank you, or Excuse me."
- o Talk quietly.

Be "PAWSitive" in the Classroom

P practice Kindness:

- o Use friendly words and actions.
- o Take turns and share.
- o Include others.

Act Responsibly:

- o Follow directions.
- o Be safe.
- o Do the right thing.

Work Hard:

- o Participate.
- o Stay focused.
- o Do your personal best and keep trying.

Show Respect:

- o Treat others the way that you would like to be treated.
- o Use manners.
- o Take care of supplies.

Be "PAWSitive" During Gatherings

P practice Kindness:

- o Enter and exit quietly.
- o Respect other people's space.
- o Use silent waves if you see friends.

A ct Responsibly:

- o Use the bathroom before the gathering.
- o Sit flat and face forward.

W ork Hard:

- o Listen to and watch the presentation.
- o Participate when asked.

S how Respect:

- o Clap when appropriate.
- o Keep hands and feet to yourself.
- o Raise a quiet hand.

Be "PAWSitive" in the Hallway

P ractice Kindness:

- o Smile and wave.
- o Respond to greetings.
- o Keep hallway clean.

A ct Responsibly:

- o Walk quietly.
- o Stay to the right.
- o Look where you are going.

W ork Hard:

- o Walk with purpose.
- o Keep hands and feet to yourself.

S how Respect:

- o Hold doors for those behind you.
- o Follow the leader and stay in line.
- o Say, "Excuse me."

Be "PAWSitive" on the Playground

P ractice Kindness:

- o Include others.
- o Give others a turn.
- o Share equipment.
- o Help others.

A ct Responsibly:

- o Use equipment appropriately and return.
- o Follow the playground and game rules.
- o Stay within boundaries (out of trees/bushes).
- o Line up quickly.

W ork Hard:

- o Be active.
- o Have a plan for play.
- o Pay attention to your surroundings.
- o Use play time wisely.

S how Respect:

- o Play fair.
- o Listen to adults.
- o Respect personal space.