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| <b>Course Title</b>                  | French 1 Beginner (Y300)  |
| <b>Course Description</b>            | <p>In this course, we explore the following AP sub-themes: families and communities, beauty and aesthetics, contemporary life, and science and technology in 4 units. Each unit is a series of four short and four long stories, crafted to promote language acquisition in novice learners. The stories are composed of the top high-frequency words in the French language. Each story provides repeated exposure to targeted structures and vocabulary in varied and interesting ways. Language acquisition activities include real-world authentic texts (for native speakers, by native speakers) paired with novice-level communicative performance tasks to increase students' proficiency in reading, listening, speaking, and writing.</p> <p>Progress in the target language is assessed based upon an acquisition-based learning model. Throughout the academic year, the goal for students is to move from novice-low to novice-mid and beyond. Standard rubrics help take a snapshot of where students fit into this spectrum throughout this course, in a series of written and oral assessments.</p> <p>Students are not only learning the French language, but also about the many Francophone countries around the world. Students will investigate nine French speaking countries through a variety of authentic resources selected to not only enhance their cultural knowledge, but also their language skills.</p> |
| <b>Course Materials</b>              | <a href="#">Voces Digital: Notre histoire 1</a>   |
| <b>Units</b>                         | Unité 1: Ma vie à l'école (My life at school)<br>Unité 2: À la mode (Fashion)<br>Unité 3: Pendant mon temps libre (During my free time)<br>Unité 4: Les connexions technologiques (Technological connections)   |
| <b>Major Exams and Projects</b>      | Unit oral and written assessments   |
| <b>Grading Policy</b>                | Students will be graded using a total points system. Students will earn points by completing homework, in-class assignments, quizzes and projects. It is very important for students to complete assignments on time, as many assignments build on the previous assignments. Students may receive credit for turning in late assignments and will occasionally have the opportunity to retake assessments.  |
| <b>Virtual Learning Expectations</b> | The expectation for our class time is that <b>cameras are on</b> . It is the best way for you to be fully engaged, and for me to make sure that you are learning and having success. If you have concerns about this expectation, please don't hesitate to reach out. I am happy to work with you.  |

**Teacher contact  
information**

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