

APPLICATION FOR ENROLLMENT

The State College Area School District

DELTA HIGH SCHOOL PROGRAM (Grades 9-12)

Phone: 814-231-1000

Fax: 814-235-4544

653 Westerly Parkway

State College, PA 16801

**** Please print the information on this page. ****

Name: _____

Today's Date: _____

SCASD Student Number: _____

Name of Parent/Guardian: _____

Address: _____

Parent/Guardian Email: _____

Parent/Guardian Cell Phone: _____

Home Phone: _____

Parent/Guardian Work Phone: _____

Student Cell Phone: _____

Name of Parent/Guardian: _____

Student **SCASD** Email: _____

Present Grade: 8 9 10 11 12

Parent/Guardian Email: _____

Grade entering Delta High: 9 10 11 12

Parent/Guardian Cell Phone: _____

Present School: _____

Parent/Guardian Work Phone: _____

Date of Birth: _____

Have you "shadowed"/visited Delta? Yes No

Current School Counselor: _____

When do you want to start at The Delta Program? _____

What math do you plan to take when you enter Delta? _____

Are you currently registered as a student in the SCASD? _____

Do you have an IEP? YES NO

Do you have a 504? YES NO

(Continued on next page)

OFFICE USE ONLY

APPLICATION:

ASSIGNMENT:

_____ Date Received

Advisor: _____

_____ Teacher Recommendation

Comments: _____

_____ Accepted

This section of the application should be completed **INDEPENDENTLY**. The answers will provide us with some

Directions for Student Applicant:

This section of the application should be completed **INDEPENDENTLY**. The answers will provide us with some information about you. Please respond to all items carefully and completely. Attach additional sheets of paper if necessary.

1. Why do you want to enroll in the Delta High School Program?

2. Describe some of your interests.

3. What is important for you to learn in school?

(Continued)

4. What are some goals you have set?

5. Describe an exciting learning experience you had recently:

6. In what types of situations do you learn best?

(Continued)

7. Describe a project, learning experience, or community service activity that you would like to do that would require use of community resources:

8. What skills, talents, or qualities do you possess that would make a positive contribution to The Delta Program?

Please read these “Delta Expectations” and respond in writing

Every member of Delta has:

- **the right to** free expression within the bounds of other Delta guidelines, and with the understanding that each person will take into account the sensibilities and personal dignity of others.

9. Describe how you will practice this guideline:

- **the right to** expect that she/he will be treated with courtesy, respect, and kindness. Feelings, thoughts and opinions will be communicated directly to each other. When conflicts arise, they will be resolved peacefully, privately, and with consideration for others in the school community. **Violence is never acceptable in the Delta community.**

10. How will you uphold this standard?

(Continued)

- **the responsibility to** act in ways that support the learning and growth of others. Staff members have a special responsibility to be nurturing to students.

11. How will you practice to uphold Delta’s belief and support the growth of your peers and our staff?

- **the right to** expect that everyone will attend class, everyone will be on time, everyone will be prepared, and everyone will be attentive.

12. Why is this expectation vital?

- **the responsibility to** act in an appropriate manner in the community at large, remembering that individual actions reflect on Delta.

13. How will you uphold Delta expectations outside of school?

(Continued)

- **the right to** expect that individual and community property will not be altered, damaged, or stolen by people in the program, and property is expected to be cared for appropriately by all students/ staff.

14. How will you implement this expectation?

- **the right to** expect that consequences will be applied to those who violate these expectations.

15. Explain why consequences are important:

The student applicant and parent(s)/guardian(s) must read the following and sign below to indicate that they understand and agree to these terms:

We, the undersigned, are aware and concur that the counselor or director of The Delta Program will contact the counselor or administrator of the school that the applicant last attended to get information concerning the academic, attendance, and discipline record of the applicant, to help determine the status under which the applicant may enroll in The Delta Program.

We, the undersigned, have explored the philosophy and structure of The Delta Program and wish to apply to enroll. We understand that having made the choice to apply to The Delta Program we are committing ourselves to work with the Delta community (staff, parents, and students) to help the applicant have a successful learning experience in the program. We also understand that if the program does not prove to be the appropriate educational structure, or if the applicant does not assume responsibility to meet the expectations of the program (see attached), the staff or Advising Team may decide that the student must transfer from the program to pursue her/his secondary education elsewhere.

We, as parents, understand that once our child is enrolled, we must commit time to help with her/his education. The minimum expectation is involvement in Advising Team Meetings (ATMs) as needed. Our signatures indicate permission for our child to enroll in The Delta Program and our commitment to attend Advising Team Meetings to help our child attain her/his educational goals.

List the names (at least two, including student) of those who will be on the Advising Team:

Student (Print)

Parent/Guardian (Print)

Parent/Guardian (Print)

Other (Print)

Signature of Student

Date

Signature of Parent/Guardian

Date

Signature of Parent/Guardian

Date

STUDENT DIRECTIONS: DETACH THIS FORM AND GIVE TO A TEACHER FOR RECOMMENDATION.

Student Recommendation Form

Student Name: _____

Please indicate the areas of strength for this student below using the following scale:

1- consistently observed 2- occasionally observed 3- rarely observed 4- not applicable

This student is:

_____ An independent learner.

_____ Able to appropriately use "open campus" structure.

_____ Mature.

_____ Able to address conflicts appropriately.

_____ Able to complete assignments in a timely manner.

_____ Responsive to feedback.

_____ Able to maintain appropriate peer relationships.

_____ Able to seek out supports as needed.

Please provide additional comments about this student:

Your Name: _____

Relationship to Student: _____

Address: _____ Phone: _____

_____ Email: _____

Please return this form to Jon Downs, Delta Director, through inter-office mail or mail to:
653 Westerly Parkway, State College, PA 16801

DELTA HIGH EXPECTATIONS

Please keep this page for your reference

Every member of Delta has:

- **the right to** free expression within the bounds of other Delta guidelines, and with the understanding that each person will take into account the sensibilities and personal dignity of others.
- **the right to** expect that she/he will be treated with courtesy, respect, and kindness. Feelings, thoughts and opinions will be communicated directly to each other. When conflicts arise, they will be resolved peacefully, privately, and with consideration for others in the school community. **Violence is never acceptable in the Delta community.**
- **the responsibility to** act in ways, which support the learning and growth of others. Staff members have a special responsibility to be nurturing to students.
- **the right to** expect that everyone will attend class, everyone will be on time, everyone will be prepared, and everyone will be attentive.
- **the responsibility to** act in an appropriate manner in the community at large, remembering that individual actions reflect on Delta.
- **the right to** expect that individual and community property will not be altered, damaged, or stolen by people in the program.
- **the right to** expect that each person will be aware of and responsible for his/her own property and the property of others.
- **the right to** expect that consequences will be applied to those who violate these expectations.

*These expectations were developed and agreed upon by students and staff at
The Delta Program All School Meeting in March 1985.*

DELTA HIGH CONSEQUENCES

Please keep this page for your reference

The following process was developed to provide the Delta community with guidelines for dealing with situations in which community members fail to meet the expectations of the program. The State College Area School District has established policies and has set up procedures dealing with infractions of those policies, which we, as part of the school district, adhere to. In some cases, the policies and procedures of the school district overlap with the expectations and consequences of the Delta Program. In these situations, we use the school district procedures and Delta consequences together to deal with violations. While legal and practical limitations may require that these consequences may not be applied in the same manner to staff, the spirit of this agreement will be followed by staff as well as students. These are student specific consequences.

In most circumstances, students, parent(s)/guardian and staff members will begin to deal with a failure to meet expectations at Level 1. In those instances where violence or theft is involved, resolution of the matter will begin at Level 3.

LEVEL 1

The persons involved will deal directly with each other when appropriate and they all agree. If the matter is not resolved to the satisfaction of the persons' involved, and they agree, a mediator (usually a staff person) will meet with the involved students and/or staff and their advisors.

As much support as possible will be provided to help correct the problem via advisors, other staff, students, parent(s)/guardian, support staff or other programs.

If repeated violations of expectations occur or there is little or no improvement, Level 2 measures will be invoked.

LEVEL 2

When appropriate, a meeting of the students involved and their advisors will be held to resolve the matter. At the meeting, a decision will be made which may include:

- peer or professional counseling
- closed campus or other loss of privileges
- individual behavior contract
- restitution
- other consequences as appropriate

If the problem persists, Level 3 measures will be invoked.

LEVEL 3

For a level three offense, an Advising Team Meeting will be held with the Director. Placement in another secondary program will be considered, along with other support and consequences. In most situations, the violator will leave Delta.

Originally approved by All School Meeting, December 1985.

Updated and amended by Advisory Council, June 2000.