

# 11th Grade U.S. in a Global Society Syllabus

## Mr. Kaluza

### **Teacher Contact Info:**

Mr. Tyler Kaluza

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**Course Title:** United States History in a Global Society (1945-Present)

### **Course Description:**

This course is an inquiry into American studies through a historical lens (1945 - Present) that includes a global perspective. In this course, students will be examining different developments politically, socially, and economically. Some of the topics will include the Cold War, the Civil Rights Movements, the Vietnam Era, Economic Globalization and other events and Presidential Administrations of the 20th/21st centuries. Students will engage in an examination of primary source documents, debates and simulations. Socratic circles and research projects will be incorporated into the course. A majority of the course requirements will be fulfilled during class time. Students will engage in reading and writing, with a strong emphasis on literacy skills and the analysis of primary and secondary sources. Students will be prepared to evaluate historical and current events and developments in order to think and act as a responsible and productive citizen.

### **Units Taught:**

#### **UNIT 1: Post-War Confidence and Anxiety: A Quest For Consensus**

#### **ESSENTIAL QUESTIONS:**

- What impact did communism have on the United States and the rest of the world?
- How did the prosperity of the post-World War II period shape American society?
- How did opposing economic and political philosophies lead to global competition?

## **UNIT 2: Rights and Reform: Movement for Equality**

### **ESSENTIAL QUESTIONS:**

- How did the Civil Rights movement redefine American identity?
- How does the United States address the inequalities of social injustices, economic opportunity and political freedom?
- What independence movements and political conflicts took place in Africa and Asia as colonialism gave way after World War II?

## **UNIT 3: Protest and Change: A Tumtulous Time**

### **ESSENTIAL QUESTIONS:**

- What challenges did Americans face during the 1960's?
- How did the Vietnam War affect Americans at home and on the battlefield?
- How did new calls for equality impact American society?
- How does governmental power reflect and shape society?

## **UNIT 4: Conservative Resurgence: A Battle of Ideologies**

### **ESSENTIAL QUESTIONS:**

- How does change in leadership impact society?
- How does the demand for change in society impact leadership/government?
- How did the post-Cold War world usher in a new world order?

## **UNIT 5: New World, New Crisis: Challenges for The 21st Century**

### **ESSENTIAL QUESTIONS:**

- What previous events in American history have forced the nation to dramatically change its policy and actions?
- What does it mean to be an American in the 21st century?
- What have been the benefits and drawbacks of globalization?

### **Mr. Kaluza's Classroom Expectations**

- 1. The Golden Rule- Treat others the way you want to be treated.**
- 2. Do your best every day.**
- 3. Be prepared and on time every day.**

**Google Classroom** - Google Classroom will be our hub for assignments, communication and more.

**Classwork** - This class will consist of various activities including group work, reading and/or writing assignments, multimedia presentations, guided discussions, map activities, etc. The majority of these activities will be online.

**Homework**- Homework may consist of watching the news, reflecting on current topics covered in class or researching background information about topics covered the next day. Any assignment that is not completed in the given class time is considered homework. Homework will be due the next class period.

**Assessments**- This will include current event presentations, projects, quizzes and tests. There will never be a pop quiz in this class.

**Absences**- Students are responsible for finding out what information, activities, assignments, etc. they have missed. Students must make up assignments within the SCASD policy set time period.

### **Student Make Up Work Procedure**

#### ***Absences***

In the event that a student is absent from class the student will make arrangements to submit his/her work, take a test/quiz, and get assignments that were missed.

- It is the student's responsibility to check teacher websites and / or contact the teacher for work. Students are expected to make up all work missed within a time period not to exceed the total number of days absent from that specific class
  - Students are strongly encouraged to make up missed work and keep up with assignments while they are out.
- Unexcused Absences

If a student cuts class and is unaccounted for in the attendance system, s/he cannot earn higher than half of the credit that was earned for the assignment. The assignment/assessment is due the class period that the student returns to class.

### **Late Work**

It is the expectation that all students will turn in assignments on the given due date.

Late work is an assignment not turned in by the established due date/class period. Ten percent may be deducted for each class period that the assignment is late. A student who turns in the assignment more than three class periods past the due date may receive no less than half of the credit that they earned on the assignment. In order to receive credit for late work a student must turn in any late work by the end of the scheduled unit (final summative assessment) in which the assignment was given. Assignments not turned in by the completion of the unit will be recorded as a zero. Teachers are empowered to use their discretion and may choose to modify this procedure if doing so provides an academic benefit to the student(s)

**Behavior-** Students are expected to follow all school rules during class and throughout the day. This includes bringing a positive attitude, treating others with respect and . Please refer to the class website for more information regarding plagiarism.

### **GRADING SCALE**

The school year is divided into two semesters with report cards issued every nine weeks. Report cards also show the number of days the student has been absent. **Grades are rounded to the nearest whole number.** The marking system is as follows:

A+	= 98-100%	C+	= 78-79
A	= 92-97	C	= 72-77
A-	= 90-91	C-	= 70-71
B+	= 88-89	D+	= 68-69
B	= 82-87	D	= 62-67
B-	= 80-81	D-	= 60-61

\*Any and all questions can be answered by contacting Mr. Kaluza at the above mentioned contact information or found on the SCASD Student Handbook Webpage - <http://www.scasd.org/Page/10409> .