What does Sara do?

• Conduct lunch-bunch social groups to practice and develop social skills
• Work on instruction one-on-one with students in need of autistic or emotional support
• Observe in the regular education classroom to notice areas of strength and needs
• Assist in the social and behavioral instruction in the regular classroom
• Conduct instruction or awareness meetings to typical students on different disabilities
• Assist regular education teachers with a variety of management techniques
• Coordinate and Participate in the development in the IEP
• Share IEP information with the child’s educational team
• Assist in developing behavior plans
• Participate in the collection of behavioral data
• Be a part of the team of responders in a crisis situation
• Participate in referrals for at-risk students
• Act as an advocate for the student with autism or emotional needs.

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Gray’s Woods Elementary
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State College Area School District

Provided by: Sara Hackman
How does my child access these services?

Different Services

So what does the support look like? It can be different for every child!

Weekly Lunch Bunch
30 minutes are spent in a social setting, typically during lunch time where the child that I work with is permitted to invite about 3 friends to eat lunch and play a game together.

Super Heroes
The Super Heroes curriculum is very popular among students and staff and has shown great success in our students! Children are taught important social skills and teacher pleasing behaviors using super hero characters. These small group sessions meet for 30 minutes once a week. In several general education classrooms I also do a weekly whole class Super Heroes lesson.

Mindfulness Mornings
An daily opportunity to slow down and prepare for the school day. This exercise increases focus and relaxation for all.

Gray’s Woods Social Skills Club
A popular monthly meeting! Designed to help children gain meaningful social connections and provide real life educational experiences. Students will participate in a variety of large and small group activities designed to foster appropriate social interactions and coping skills.

One-on-one Sessions
Children also receive one-on-one support on an as needed basis where I could possibly teach social skills, coping skills, anger management, conflict management and relaxation skills.

In addition to these times I spend a great deal of time in each classroom doing observations, supporting classroom teachers and making suggestions.

Different children access these services for a variety of reasons.

Your child may have an Individualized Behavioral Plan (IEP) that shows a need for these specific services.

Your child’s educational team may chose to implement these services for intervention purposes for a brief period of time.

Your child may be chosen to participate by a peer or teacher.

For more information, and resources please visit my website:

http://www.scasd.org/Page/3112