

Reading and Writing Work Time

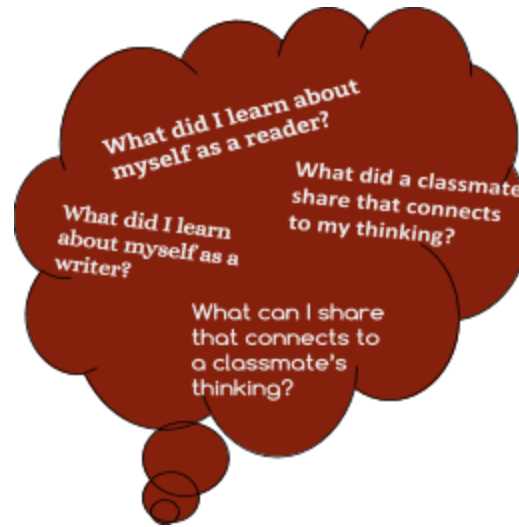
- Students select and read a variety of texts that are of interest to them and at their reading level.
- Students engage in independent writing related to the writing unit: Narrative, Opinion/Argument, and Informative.
- Teachers meet with small groups that are flexible based on students' day to day needs.
- Teachers confer with students, usually one-on-one, about their goals and next steps.



Debrief/Closing

Students share an application of their learning with their classmates. Typically, teachers observe students during Work Time and ask someone to share who has demonstrated a skill or strategy the class has studied. This is a short (about 5 minutes) whole class gathering at the end of the workshop.

Sharing Thinking: What did I learn?



Area School District, 2016

What is Reader's and Writer's Workshop?



Workshop is a partnership between learner and teacher that supports individual reading and writing habits within a community of learners.

For more information about our program, please visit our website: www.scaed.org/elementary

Purpose of Workshop

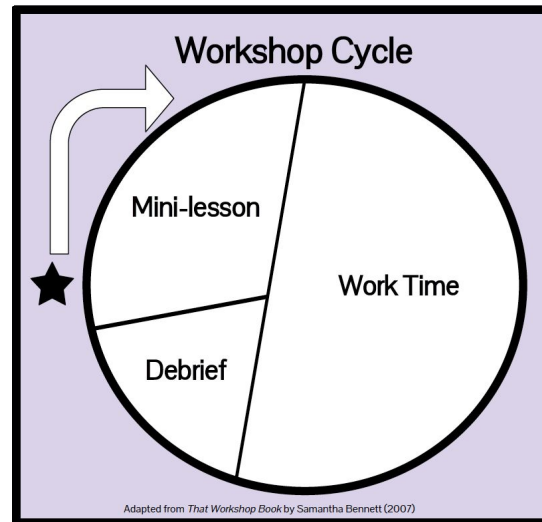


- Inspire readers and writers!
- Offer choice that respects and motivates learners.
- Promote independence: Teach readers and writers what they need, when they need it.
- Create a community of sharing and collaboration.
- Provide varied, high quality texts, fiction and nonfiction, through inviting classroom libraries.



What Does Workshop Look Like?

- Daily literacy instruction.
- Differentiated experiences to meet individual learning needs.
- Flexible groups
- Three components:
 - Mini-lesson
 - Work Time
 - Debrief/Closing



Note: This graphic represents a typical day in reader's and writer's workshop.

Mini-lesson

- Short (about 10-15 mins.), whole class learning experience focused on a specific skill or strategy related to students' needs and the curriculum.
- Use of texts or parts of texts to teach and model the designated skill or strategy.
- Students engage with their peers in conversations to share thinking about the skill or strategy.
- Students may record notes in their reader's/writer's notebook.
- Students practice the new skill or strategy during Work Time.

