

MNE Read-a-thon Fundraiser

As part of Read Across America, a NEA movement connected with Dr. Seuss' birthday, our school will be participating in a Read-a-thon from March 2 - March 8, 2015. During this week, ALL MNE families are encouraged to spend extra time reading and charting their reading habits. To make it profitable, we are also asking for sponsors to encourage students to reach a reading goal. All students are strongly encouraged to participate in order to make this a fun and profitable fundraiser for our school.

Ways students can participate:

- Coin Drive - bring in spare change to donate in the can of your favorite Seuss book
- Get Sponsors - try to get at least 2 sponsors to support your Read-a-thon goal
- READ! - lots of places for lots of reasons!
- Special Events -
 - Monday, March 2nd is MNE LitFest for all our students!
 - Thursday, March 5th is PJ Reading Party for students who qualify and parents!

How it works:

| | |
|-------------------------|--|
| Feb. 16th - March 1st | - Get sponsors using the form attached |
| March 2nd - March 8th | - READ! and record your reading on the chart |
| March 9th - March 13th | - Collect funds and deliver to school |
| March 13th & March 16th | - Prizes! |

Read-a-thon Rules - What Counts?!

| | |
|---|--|
| <ul style="list-style-type: none"> ★ Reading before and after school counts ★ Being read to by other people counts so long as it isn't at school ★ Reading aloud to a pet counts ★ Reading aloud to other people counts ★ If you happen to read to someone who is also participating in the Read-A-thon, it counts for both of you! ★ Homework reading counts so long as it is done after or before school ★ Reading on the bus counts | <ul style="list-style-type: none"> ❖ Reading before the official beginning of the Read-A-thon does not count toward sponsorship ❖ Reading during class does not count ❖ No guessing on minutes - try and set a stopwatch or check the clock to keep track accurately ❖ Be fair, try your best, and have fun! |
|---|--|

Please address any questions you may have after reading this packet to the PTO (mnespto@gmail.com) or Mr. Dustin Brackbill, the librarian (ddb14@scasd.org).

Thanks for Reading!!

"The more that you read, the more things you will know. The more you learn, the more places you'll go." — Dr. Seuss

Sponsorship Form

Student Name: _____ Teacher: _____ Grade: _____

Name of Parent(s): _____ Phone: _____

MY GOAL IS TO READ _____ MINUTES IN 7 DAYS!!!

Dear Family, Good Neighbors and Friends:

I am asking you to sponsor me in my school's Read-A-thon. I love to read books about _____ and I cannot wait to get reading! Will you please help me earn money for my school? If you are willing to sponsor me in this Read-A-thon, please fill out the information below. I will be back between March 8-13 to let you know how many minutes I read and to collect the money you were so kind to pledge.

| Sponsor Name | Contact (email or phone) | Flat Rate amount OR | Per Minute Rate amount | Total of Sponsorship | Date Collected |
|--------------|--------------------------|---------------------|------------------------|----------------------|----------------|
| 1 | | | | | |
| 2 | | | | | |
| 3 | | | | | |
| 4 | | | | | |
| 5 | | | | | |
| 6 | | | | | |
| 7 | | | | | |
| 8 | | | | | |
| 9 | | | | | |
| 10 | | | | | |

At the end:

TOTAL MINUTES READ = _____ MINUTES!

TOTAL MONEY COLLECTED = \$ _____ !!

THANK YOU FOR SUPPORTING THE MNE PTO AND OUR STUDENTS' READING!

Reading Recording Sheet

Student Name: _____ Teacher: _____ Grade: _____

Name of Parent(s): _____ Phone: _____

MY GOAL IS TO READ _____ MINUTES IN 7 DAYS!!!

| | | | | | | |
|---|--|--|---|---|---|---|
| Monday 3/2/15 Reading Time: _____ | Tuesday 3/3/15 Reading Time: _____ | Wednesday 3/4/15 Reading Time: _____ | Thursday 3/5/15 Reading Time: _____ | Friday 3/6/15 Reading Time: _____ | Saturday 3/7/15 Reading Time: _____ | Sunday 3/8/15 Reading Time: _____ |
|---|--|--|---|---|---|---|

My TOTAL time reading was: _____!

My favorite reading was: _____

PARENT SIGNATURE: _____

I verify that my child completed the amount of minutes shown above!

Parents:

- Check here if you read with them during the week. **
- Check here if you read on your own this past week. **

What is the best book you've read lately?! _____

** Answering these questions qualifies the parents for a reward as well!!

PRIZES & REWARDS EARNED

- Completed the MNE Get Caught Reading BINGO Board = prize from prize box in library
- Most minutes in your class = Library Book ordered in your honor (you pick!)
- Read 60 minutes by Thursday night = come with your stuffed animal to our **PJ Reading Party!!**
 - Meet in the library on Thursday from 7-8 PM with a stuffed animal for surprises!
 - (If you are unable to come on Thurs. night but qualify, come see Mr. B on Friday morning during school for a treat)
- Meet your goal by 3/8 AND collect all funds by 3/13 AND turn everything in = entered for drawing for gift certificates from a local bookstore.

Reasonable Reading Goals per day:

| | | |
|---------------------------|-------------------------------|-------------------------------|
| Kindergarten = 10-15 min. | 1st & 2nd grades = 15-20 min. | 3rd - 5th grades = 20-30 min. |
|---------------------------|-------------------------------|-------------------------------|

Name _____

Grade _____

Get Caught Reading Bingo!

Directions: During our Read-a-thon, GET CAUGHT READING in various places and ways. Get a parent or adult to sign the boxes in order to create a horizontal, vertical or diagonal line. Once you get BINGO, return your signed Bingo Board to the library to receive a prize! Also, for fun you could take pictures of yourself in these reading situations and email them to Mr. B (ddb14@scasd.org) for a display!

| | | | | |
|---|--|--|--|--|
| In my room _____ | On the Bus _____ | In a library _____ | Someone read to me _____ | While reading a poem _____ |
| While reading a biography _____ | While wearing a hat _____ | Under or next to a tree _____ | In the car _____ | While exercising _____ |
| Out loud to a family member _____ | While reading the newspaper _____ |  FREE SPACE | With a furry friend _____ | With a friend/sibling _____ |
| In front of a fireplace _____ | While eating a healthy snack _____ | While reading a nonfiction text _____ | In my favorite chair _____ | Farthest spot from MNE _____ |
| While reading a humorous book _____ | Under the covers with a flashlight _____ | While reading a Dr. Seuss Book _____ | While reading a magazine _____ | In sunny weather _____ |