



Boalsburg Elementary
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 Boalsburg, PA 16827
 814-466-5140
 Dr. Jean Vadella, Principal

Panorama Village Elementary
 240 Villa Crest Drive
 State College, PA 16801
 814-466-5059
 Dr. Jean Vadella, Principal

We are pleased to present the 2004 Academic Achievement Report for the Boalsburg and Panorama Village Elementary Schools. As required by the federal No Child Left Behind legislation, this report is designed to communicate our performance on key indicators: achievement in reading and mathematics, attendance, and the performance of subgroups.

The report is based on 2004 Adequate Yearly Progress reports, as measured by the Pennsylvania System of School Assessment tests, recently released by the Pennsylvania Department of Education. By 2014, all students are expected to achieve at the proficient or advanced level. Our report card contains good news for our community about the overall performance of our students and our schools. As before, we will use standardized test results such as these in our continuous effort to improve the academic success of our students.

Additional copies of this report are available upon request. For more information or for comparative data, visit www.scasd.org or www.paayp.com.

Parental Involvement

We welcome and encourage parental involvement in Boalsburg and Panorama Village Elementary Schools. Parents and students participate in parent/teacher-student led goal setting conferences every fall and spring. During the fall conferences, individual goals are selected for each student, which reflect the child's particular strengths and needs. During the spring conferences, parents, teachers and the student reconvene to assess the student's growth towards each goal and to celebrate the successes achieved by each student. Our elementary progress report was developed based on the Pennsylvania Academic Standards. Each family receives three progress reports a year, outlining in detail the areas in which students have met the standards and areas in which they need to continue to work.

Our school staff and parents work together to promote student achievement through newsletters, web pages, parent volunteers in classrooms, parent information sessions, Back to School Nights. In addition, our school partners with the school PTA or PTO through field trips, funding for instructional materials, author/illustrator visits, book fairs, concerts, science/literature, art/music fairs, and family activities that promote school spirit and community and various service projects.

	<u>School</u>	<u>District</u>
2003/04 Student Attendance Rate:	96.23%	95.9%

TWO-YEAR ACHIEVEMENT DATA (%)

	GRADE	SUBJECT	Advanced	Proficient	Advanced + Proficient	Basic	Below Basic
2002/03	Grade 5	Math	47.3	37.8	85.1	10.8	4.1
		Reading	45.9	36.5	82.4	12.2	5.4

	GRADE	SUBJECT	Advanced	Proficient	Advanced + Proficient	Basic	Below Basic
2003/04	Grade 5	Math	38	30	68	18	14
		Reading	46	20	66	18	16

2004 PSSA COMPARISON (%)

Grade 5 - Mathematics

Grade 5 - Reading

Performance Level	School	District	State
Advanced	38	54	37
Proficient	30	22	25
Basic	18	13	18
Below Basic	14	11	20

Performance Level	School	District	State
Advanced	46	48	34
Proficient	20	27	28
Basic	18	14	19
Below Basic	16	10	18

**Minimum Adequate Yearly Progress Required
for school year 2003-04 in MATHEMATICS:
35% Proficient and Advanced**

GRADE 5	Number of Students Assessed	Advanced	Proficient	Advanced + Proficient	Basic	Below Basic
All Students	56	38	30	68	18	14
Males	28	36	29	65	25	11
Females	28	39	32	71	11	18
Race/Ethnicity						
White	45	36	36	72	18	11
Black	0*	-	-	-	-	-
Latino/Hispanic	4*	-	-	-	-	-
Asian	0*	-	-	-	-	-
Native American	0*	-	-	-	-	-
Multi-Ethnic	0*	-	-	-	-	-
IEP**	6*	-	-	-	-	-
Limited English Prof.	4*	-	-	-	-	-
Migrant	0*	-	-	-	-	-
Economic Disadvantaged	8*	-	-	-	-	-

**Minimum Adequate Yearly Progress Required
for school year 2003-04 in READING:
45% Proficient and Advanced**

GRADE 5	Number of Students Assessed	Advanced	Proficient	Advanced + Proficient	Basic	Below Basic
All Students	56	46	20	66	18	16
Males	28	43	14	57	32	11
Females	28	50	25	75	4	21
Race/Ethnicity						
White	45	44	22	66	18	16
Black	0*	-	-	-	-	-
Latino/Hispanic	4*	-	-	-	-	-
Asian	0*	-	-	-	-	-
Native American	0*	-	-	-	-	-
Multi-Ethnic	0*	-	-	-	-	-
IEP**	6*	-	-	-	-	-
Limited English Prof.	4*	-	-	-	-	-
Migrant	0*	-	-	-	-	-
Economic Disadvantaged	8*	-	-	-	-	-

Numerical differences in the totals in column one reflect variations in reporting requirements.

* When the number of students in a subgroup is below 10, these disaggregated data are not reported.

** Special needs students with Individual Education Plans