

**May 25, 2017 Board Culture, Climate and Learning Committee Meeting Notes**  
**10:30 a.m. - Meeting Room C - Panorama Village Administrative Center**  
**240 Villa Crest Drive**  
**State College, PA 16801**

**IV-D**

**I. Call to Order**

Mr. Hutchinson called the meeting of the Board Culture, Climate and Learning Committee to order at 10:31 a.m. Mr. Hutchinson turned the meeting over to Dr. O'Donnell for a brief overview.

**Present**

**Committee Members:** Amy Bader, David Hutchinson, Jim Leous (arrived 10:37 a.m.)

**Absent:** Laurel Zydney

**Others:** Deirdre Bauer, Vernon Bock, Gretchen Brandt (arrived 11:02 a.m.), Amber Concepcion, Lars DeLorenzi, Mary Jenn Dorman, Bill Harrington, Steve Kurzinger, Jacque Martin, Robert O'Donnell, Jason Perrin

A copy of all materials distributed to committee members for discussion is included with the official notes, unless otherwise indicated - There was only an agenda for this meeting.

**II. Curriculum Planning Update for Math**

Dr. O'Donnell provided an overview regarding the update, cycle, and math change. Outreach to the community would be early fall with forums/meetings at all elementary buildings providing an opportunity for parents to ask questions. Approval from the Board would be late fall. There are no resources out there for what we are actually looking for so we would develop a resource with Penn State University. Our curriculum folks have identified what they need. We did not do this with ELA but there was an outreach with teacher/parent contacts. Ms. Bauer explained the contact process for Math with parents.

Ms. Bauer noted for Phase 1 - Research, they went back to Policy 105. She explained who attended the process and then Mr. Harrington led with what we already had. Ms. Martin added that people outside the content area were involved to have an eclectic group so the analysis was not biased. They reviewed the strengths and needs of the current program. The core of the research focused on the Standards for Mathematical Practice and the PA Core Academic Standards. The math curriculum should include opportunities to foster the development of each of the five facets of mathematical proficiency: conceptual understanding, procedural fluency, strategic competence, adaptive reasoning and productive disposition. Ms. Bauer reviewed that the PA Core Standards called for key shifts in Mathematics and how our goal with this process is to create a curriculum based on the PA Academic Standards in order for students to attain outlined skills. She spoke on the Data Analysis and the Recommendations.

Phase 2 is the Math Curriculum Writing and K-12 curriculum writing teams have completed the K-12 scope and sequence outlining units by grade level course. Over the summer and throughout the year, professional development will be provided to support teachers' use of the curriculum and mathematical practices. Mr. Harrington noted that 6-12 would also have revisions, do more with students than skills. They are looking at continuous improvement, the writing goes back to the entire department, and then comes back as an ongoing piece. Teachers own it. Dr. O'Donnell also spoke on the Pillars to which all things align. Student representative noted that key things are taught but there is also the process of learning. There are no longer large lecture classes at the High School and in college, students might not be prepared for this style of learning.

Ms. Bauer explained the implementation will be staggered. The conceptual piece needs to be in place and will gradually step in. The 6-12 implementation will occur the following year. They discussed reviewing the Homework Policy and the Math "practice" some students may need, the need for a balanced approach to homework, establishing a routine, and the use of online resources. Committee member noted that parents are feeling they have no connection with what students are doing, there needs to be communication and proactive responsiveness to the community. There was excitement regarding the partnership with PSU, and discussed the need for how to teach the parents to help teach their children.

### **III. Curriculum Planning Update for Health and Physical Education**

Ms. Martin explained the process is the same for Health and Physical Education (HPE). They also looked at the PAYS Survey for emotional wellness that has been pushed down to lower grades in the curriculum. They are using a skill based curriculum and state based content. Mr. Kurzinger spoke further on the PAYS Survey, names of courses, and the standards that go with this. In elementary, the phys. ed. teachers would also teach health and the topics are unrelated to be able to integrate into the phys. ed. class. Elementary teachers have not taught health prior to this and they are looking at three to six classes/year to fit into the schedule. Classes can be taught in whole or split into parts. Teachers will receive professional development to teach health and the scope and sequence created has four themes that were reviewed for the elementary grades. Everyone that has a Health and Physical Education Certification is certified K-12.

In Phase 2, department members mapped out a scope and sequence outlining units by grade level and course as follows: K-2, 3-5, 6-8 and 9-12 as a progression for each developmental level. The elementary program focuses on building foundation skills, knowledge and values that are reinforced in the middle school and high school programs. The group spoke on Standards and the fact they cannot be changed but can minimize any miscommunication regarding the new curriculum. Student representative asked how to address Physical Education credit for athletics? It was noted this is not directly allowed by the State Code. Conversation occurred and Mr. Kurzinger explained how adaptations are already being made when students communicate with teachers. The communication piece does need to happen for the adaptation

to be considered and done. Mr. Hutchinson noted the committee may need to come back to this for further conversation. There are many physical education things out there and taking the classes do expose students to activities that a person might not ever try or do.

**IV. Assessment Plan Proposal**

Due to the lateness of time, this item will be reviewed at the next committee meeting.

**V. Future Agenda Planning**

Need to communicate with the community. Dr. O'Donnell and Ms. Martin can draft some talking points for board members so same message is being given by all. The draft talking points can be reviewed at the next meeting prior to going to all board members.

**Next Agenda:** Will have a report on Assessment Plan, Delta Admissions - Current Application, and ELA Curriculum Update.

**Next Meeting:** Looking to schedule on Thursday, June 15, 2017, 10:00 a.m. at Panorama Village Administrative Center, Meeting Room A. Ms. Dorman will check with committee members to confirm.

**VI. Public Comment**

There was no public comment.

**VII. Adjournment**

Mr. Hutchinson adjourned the meeting of the Board Culture, Climate and Learning Committee at 12:40 p.m.

Submitted by,

Mary Jenn Dorman  
Board Secretary