



Special Education Department

March 26, 2012

Report Overview

- Federal & State Regulations: IDEA & Chapter 14
- SCASD Board Policy #113
- Data Reports: Enrollment/LRE/Cohort Districts
- Structure/Budget
- Observations/Moving Forward

IDEA & Chapter 14: Analysis

- Free Appropriate Public Education (FAPE)
- Appropriate Evaluation
- Individual Education Plan (IEP)
- Least Restrictive Environment (LRE)
- Parent & Student Participation
- Procedural Safeguards

Data Analysis

- Comparison analysis:
 - SCASD and state
 - Enrollment
 - LRE
 - SCASD and cohort districts
 - By percentage
 - By category

Department Structure

- Administrative
- Professional
- Specialists – school psychologists, speech and language, hearing, vision, transition, assistive technology, curriculum, occupational and physical
- Paraprofessionals – highly qualified
 - interpreters
- Contractual services

Budget Implications

- Increase in Duplicated services
- Chapter 14 caseload parameters
- Alternate placements and Approved Private Schools
- Decrease in behavioral health care services
- Extended School Year (ESY)
- IDEA and ACCESS
- Regulations and procedures

Areas Moving Forward

- Response to Instruction and Intervention (RtII)
- Expansion of using RtII for SLD identification
- Expand cohort of school psychology PSU partners
- Competent Learner Model accreditation (CLM)
- Membership, Participation and Learning (MPL)
- Collaborations and co teaching