Whose Job Is It?

E = Executive          L = Legislative          J = Judicial
(For each description show the correct side of your tent.)

___ 1. Prints money
___ 2. Enforces the laws
___ 3. Decides what a law means
___ 4. Declares war
___ 5. Includes the president, vice president, and the cabinet
___ 6. Divided into the House and Senate
___ 7. Punishes pirates!
___ 8. Makes treaties with other countries
___ 9. Can declare laws unconstitutional
___ 10. Selected by the Electoral College
___ 11. Selected by popular vote
___ 12. Appoints Supreme Court Justices, federal judges, ambassadors and cabinet members
___ 13. Approves presidential appointments
___ 14. Makes a State of the Union address each year
___ 15. Collect taxes
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L 13. Approves presidential appointments
E 14. Makes a State of the Union address each year
L 15. Collect taxes
A. Vocabulary. Match the term with the correct definitions from the lesson.

D. 1. ratify
   A) Introduce a new amendment

B. 2. execute
   B) Carry out a law

E. 3. federalism
   C) A representative form of government

C. 4. republican
   D) Approve or pass an amendment

A. 5. propose
   E) System where the national government shares power with state governments

B. Multiple Choice. Use what you have learned in this lesson to answer the following questions.

C. 6. How many senators are in the U.S. Senate?
   a. 50
   b. 435
   c. 100
   d. It depends on the population

D. 7. What does the Constitution say is the ‘supreme law of the land’?
   a. The Bill of Rights
   b. State laws
   c. The amendments
   d. U.S. or federal laws

C. 8. What was added to the Constitution that listed rights not already in the Constitution?
   a. The 14th Amendment
   b. The approval of all 13 states
   c. The Bill of Rights
   d. The Necessary and Proper Clause

A. 9. What is the term for members of the House of Representatives?
   a. 2 years
   b. 4 years
   c. 6 years
   d. Life

C. Separate Those Powers! Draw a line connecting each branch to the powers it has.

10. We write the bills that become laws.
    The Judicial Branch

11. We make sure the laws are carried out and enforced.
    The Legislative Branch

12. We hear cases about the laws and decide what the laws mean.
    The Executive Branch

D. Article Match-Up. Draw a line connecting each Constitutional article with the subject that it covers.

Articles 1-3
13. Discusses how states should interact with each other.

Article 4
14. Supreme Law of the Land

The Amendments
15. Creates the three branches of the U.S. government

Article 6
16. Additions to the Constitution

Article 7
17. How to amend the Constitution

Article 5
18. How to Ratify the Constitution

Worksheet p.1
E. **Table of Contents.** Complete the Constitutional Table of Contents by filling in the missing pieces with words from the lesson. Use the word bank below if you need help.

<table>
<thead>
<tr>
<th>Section</th>
<th>Answers these questions...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preamble</td>
<td>What does the Constitution do? What is the <strong>PURPOSE</strong> of the government?</td>
</tr>
<tr>
<td>Article I</td>
<td>How does the <strong>LEGISLATIVE</strong> branch create laws? What powers do the states have?</td>
</tr>
<tr>
<td>Article II</td>
<td>How does the <strong>EXECUTIVE</strong> branch execute laws?</td>
</tr>
<tr>
<td>Article III</td>
<td>How does the <strong>JUDICIAL</strong> branch interpret the laws?</td>
</tr>
<tr>
<td>Article IV</td>
<td>How should the <strong>STATES</strong> get along with each other?</td>
</tr>
<tr>
<td>Article V</td>
<td>How can the Constitution be <strong>AMENDED</strong>, or changed?</td>
</tr>
<tr>
<td>Article VI</td>
<td>How does <strong>FEDERALISM</strong> work? Which law is supreme?</td>
</tr>
<tr>
<td>Article VII</td>
<td>What <strong>STEPS</strong> have to be taken to make the Constitution the law of the land?</td>
</tr>
<tr>
<td>Amendments</td>
<td>What changes have been made to the <strong>CONSTITUTION</strong>?</td>
</tr>
</tbody>
</table>

F. **Who Said It?** First, match the quote about working in government to the correct branch. Then name the article that describes the powers of this branch.

- **Floor debate [on a bill] is an exhilarating experience and important duty.** Carolyn Cheeks Kilpatrick, D–MI
- **The presidency has many problems, but boredom is the least of them.** Richard Nixon, R-CA
- **We apply laws to facts. We do not apply feelings to facts.** Justice Sonia Sotomayor

**Article II**  The Executive Branch
**Article III**  The Judicial Branch
**Article I**  The Legislative Branch

Worksheet p.2