Welcome to Room 87!

Please have your student take you around to the room and share what we have been working on so far this year. We will begin the presentation around 7:30.
How Fifth Grade “Works”

1. Student Expectations
2. Responsibility and Practice Policy
3. Classroom to Home Communication
4. Units of Study
5. Math Expressions Program
6. Field Trips
7. Testing
Student Expectations

_The important thing is not so much that every child should be taught, as that every child should be given the wish to learn._ ~John Lubbock

A. Assignment Book
   * Each child was given an assignment book on the first day of school. I will model how to stay organized and record responsibilities and practice pages daily.

B. Weekly Mail Folders
   * Contain work from the previous week as well as important forms that may need to be returned to school, such as permission slips. I send these on Mondays and appreciate their return by Wednesdays.

C. Behavior
   * All students are expected to follow all school and classroom rules to ensure that all class members are safe and happy! :)
     
     Today I will:
     
     Practice kindness,
     
     Always show respect,
     
     Challenge myself, and
     
     Keep it safe!

D. Technology
   * Acceptable Use Policy, for you to review and sign. This looks different this year as 5th grade students will have chromebooks to use for the year.
Homework Policy

The district guidelines for homework are in the student handbook; you can expect no more than 50 minutes of homework per night in 5th grade. However, if longer term projects are put off until the night before they are due - your child will probably have to spend more than 50 minutes on them. (Homework will rarely be assigned over weekends.)

Almost all assignments are started in class so that I know the children understand how to complete the assignment.

All assignments are recorded in the assignment book using our document camera. Your child started using their assignment book on the first day of school. I show children how to write assignments into their assignment book as I record it in my book. I also keep a hard copy of all assignments in an assignment book on my desk, in addition to online in case a student is absent... I will do this for every assignment for the first marking period.
Your child should be bringing the assignment book home every day and I encourage you to insist upon seeing it to reinforce the importance of staying organized. It is also reasonable to ask to see all of your child’s work before they turn it in, even finished work. Kids will be expected to use an assignment book in sixth grade and we are beginning to practice using it in preparation for this.

Children will have time in class to complete work, and they will receive guidance if they have questions. Work that isn’t finished in class will need to be completed at home to receive credit.
In addition to practice pages and other projects that we work on in class your child will have an optional reading log to complete. Children are asked to read for 15 minutes a night from Monday through Thursday, and one 15 minute time period over the weekend.

Did you Know:
Reading just 15 minutes a day 5 times a week is the equivalent of 7.5 extra school days a year!
Communication about progress:
Papers will be marked in some way to indicate they have been assessed. If many errors are made I will indicate work may be corrected or redone. I will also give feedback on more involved projects.
Corrected papers, correspondence, office information and paperwork will be sent most Mondays in the manila mail folder. This folder has a sheet attached for your signature and comments so we can be in touch if necessary.
Units Of Study

- Science:
- Environmental Studies, Geology, Animal Kingdom, Human Body.
Math Expressions
Common Core

• **Supporting Resources:**
  - Calendar Math
  - Nimble with Numbers
  - Carson Dellosa resources
  - Hands-On Manipulatives
  - IXL computer software
  - Xtra Math computer software

• **Program Features:**
  - 1 Hour of Math Daily
  - Common Core Aligned
    - Practice work
Are We Regrouping for Math?

Yes. Fourth Grade Teachers determined workable groups for this year’s math classes. Your child will be assessed on a regular basis and will be moved to another class if necessary.

Our goal is to meet the needs of each student, and to challenge each student to extend their abilities to be confident math thinkers and problem solvers.
Field Trips

• Fifth Grade will participate in many field trips throughout the school year.

• Trips under consideration:
  • Recycling Center
  • Science Center, Pittsburgh
  • PSU Geology Dept.
  • Park Forest Middle School
Testing Schedule

P.S.S.A.  E.L.A.  English Language Arts window April
Mathematics Test Window April

• M.A.P. (Measures of Academic Progress) Testing:
  Math and Reading
• September window (two sessions)
M.A.P. testing also occurs in January and May
Some of you have asked what you can donate to our classroom.

We are always in need of Clorox wipes and paper products such as facial tissues, napkins and paper plates.
OTHER/ CONTACT INFORMATION

• Thank you for your participation in your child’s education!
• Thank you for coming, and for supporting the work that we do each and every day. I look forward to working with you this year!

My Contact Information:
Kathleen Daly - Drapcho
Phone: (814) 272-8136
Email: kdd11@scasd.org
Reminders

• Conference choices (coming soon as a link via my website)
• Volunteering? (Requirements to do so are on the G.W.E. website)
• Walking Permission Slips
• Acceptable Use Slips (Fill Out Tonight)
• Scholastic Orders (Online)
• P.T.O. Fun Fair is on September 23