STATE COLLEGE AREA HIGH SCHOOL 60% Progress Report

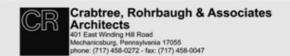
4/22/2015



Agenda:
Welcome
Overview
Estimate Update
Feedback Received
Breakout Sessions



ARCHITECTS



MEP ENGINEERS



CM SERVICES



CIVIL ENGINEERS



Process

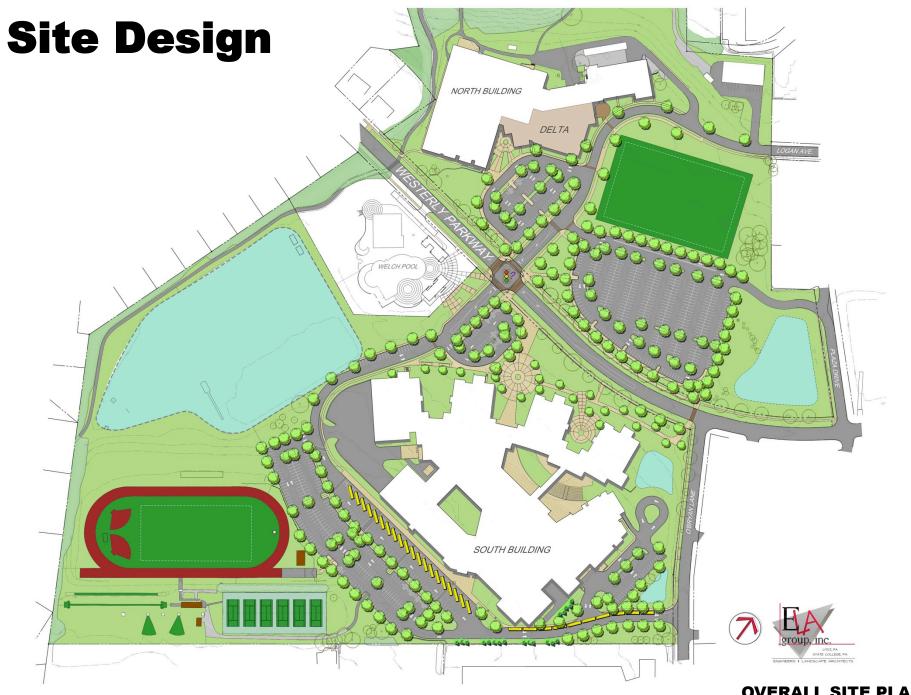
- Pre-Schematic Design (Referendum Phase)
 - Budget Developed
- Schematic Design (30%)
 - 1st estimate
- Design Development (60%)
 - 2nd estimate
- Contract Documents (90%)
 - Final estimate
- Bid
- Construction

Site Design



Refinements
Parking
Access/Deliveries
Bus
Accessibility
Grading / Utilities

Traffic



| State | College Area School District | | | | | | | | |
|-------------------------------------------------------------|------------------------------|------|---|------------------|--|-----------|--|--|--|
| State College Area High School : Design Development Program | | | | | | | | | |
| Cra | btree, Rohrbaugh & Associa | tes | | | | | | | |
| | Detailed Program of Sp | aces | | | | | | | |
| | Space Program Summary | | I | Project No. 2787 | | 1/29/2015 | | | |
| | | | | | | | | | |

The attached respresents the Design Development Program Document as approved by the State College Area School District. This document supercedes the program document as developed by Amy Yurko of BrainSpaces for the Schematic Design Submission dated August 28, 2014.

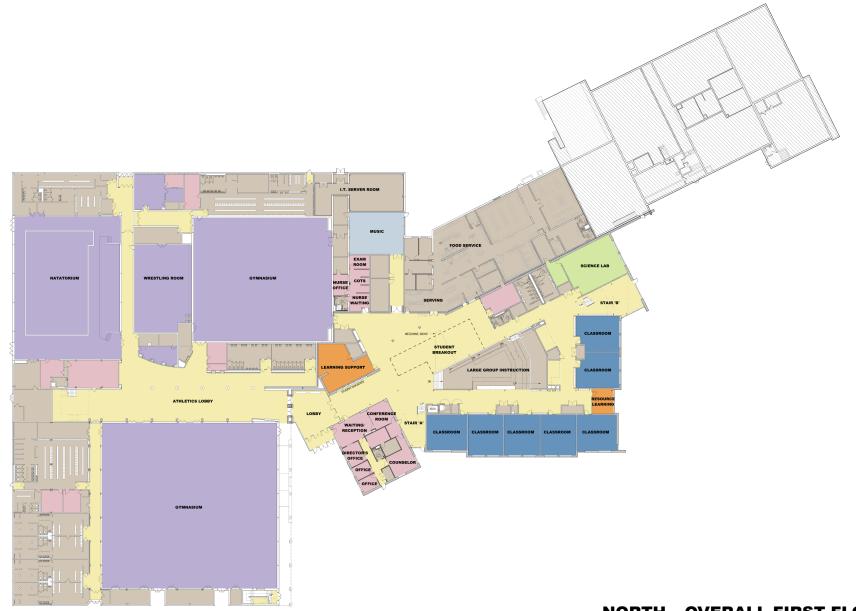
| | | Н | 201/ | |
|--------------------------------|--------------------|---|--------------------|--------------------|
| | Referendum Area | | 30% S D Program | 1-29-15 Program |
| | | | | |
| 0 9th Grade Learning Community | 24,840 | Ц | 25,696 | 23,588 |
| Arts & Humanities | 23,140 | Н | 22,876 | 21,632 |
| Arts & Hamanities | 20,110 | | , | |
| Business & Communications LC | 27,640 | | 27,289 | 26,208 |
| | | Н | | |
| Health & Human Services | 33,260 | Ц | 29,779 | 34,356 |
| S.T.E.M. Learning Community | 47,720 | Н | 46,450 | 47,556 |
| 5.1.L.M. Learning Community | 41,120 | | 40,400 | 41,000 |
| 0 Specialty Programs | 16,750 | П | 18,195 | 26,025 |
| . , , | | П | | |
| 0 Visual & Performing Arts | 29,300 | | 29,652 | 33,558 |
| | | | | |
| Library, LE & Technolog | 16,600 | Ц | 18,515 | 16,431 |
| O Diversity of Adulation | 77 000 | Н | 70.404 | 00.004 |
| Phys. Ed, Health & Athletics | 77,800 | Н | 79,104 | 62,381 |
| 0 Admin & Student Services | 9,650 | П | 13,852 | 14,288 |
| | ., | | ., | , |
| Student Commons / Dining | 24,400 | | 37,321 | 23,840 |
| | | | | |
| Building Services | 4,800 | | 2,817 | 4,334 |
| Dalta Duannam | 44.000 | Н | 20.000 | 27.005 |
| Delta Program | 14,000 | Н | 30,230 | 37,005 |
| Totals | 349,900 | H | 381,776 | 371,202 |
| | | | | |
| Gross Building Area | 588,500 | | 619,900 | 613,549 |
| South | 481,000 | Ц | 490,000 | 485,000 |
| North | 107,500 | Ц | 129,900 | 128,549 |
| Gross Area Increase | | Н | 31,400 | (6,351) |
| Altounates | | H | | 00.544 |
| Alternates | | Ц | | 26,544 |

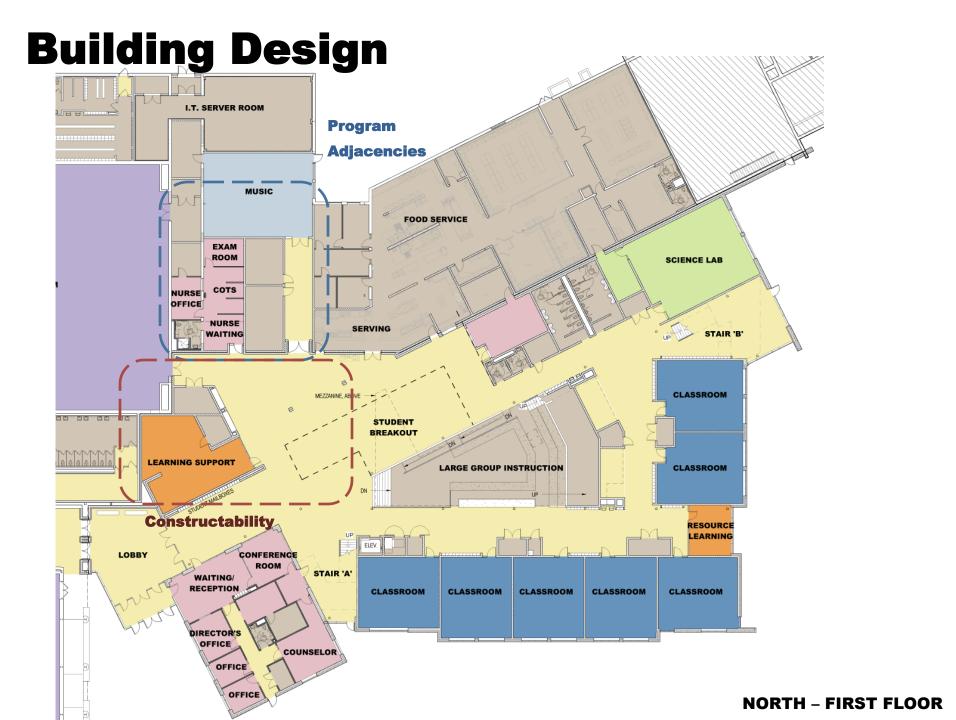
Program Conformance

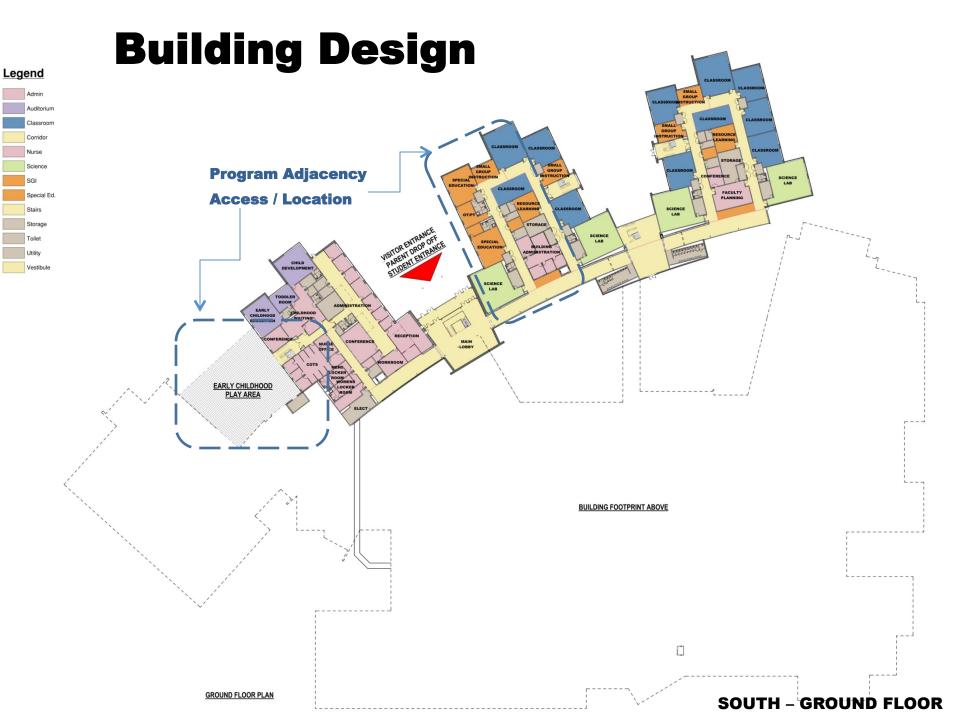


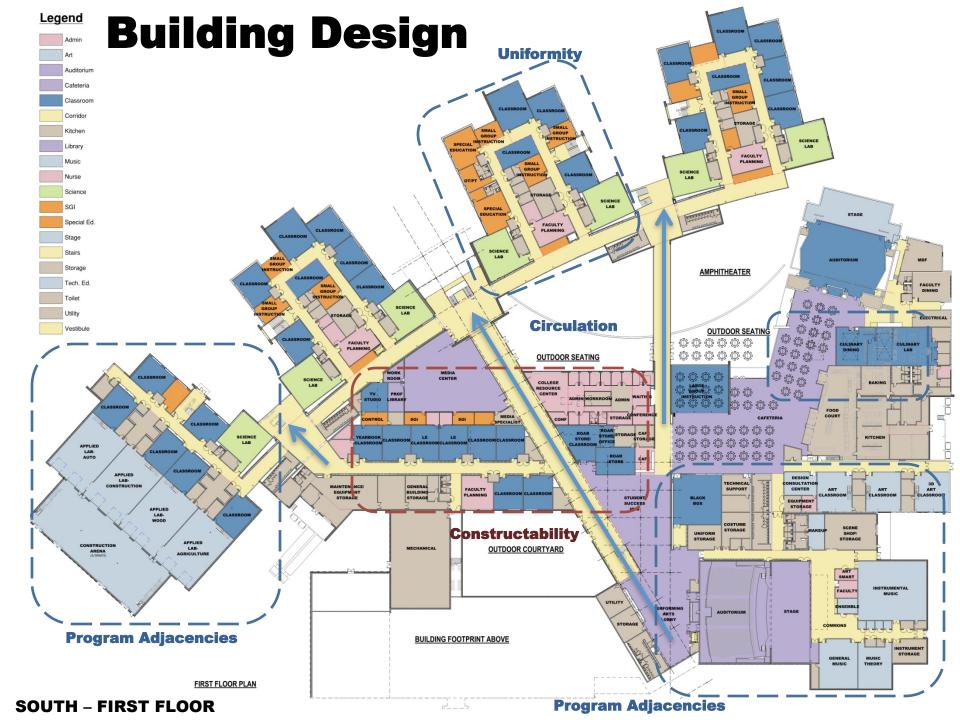
- Physical Education and Athletic spaces under consideration by Board
- Performing Arts spaces in redesign
- ·3 months of Listening and Meeting with SCASD Staff

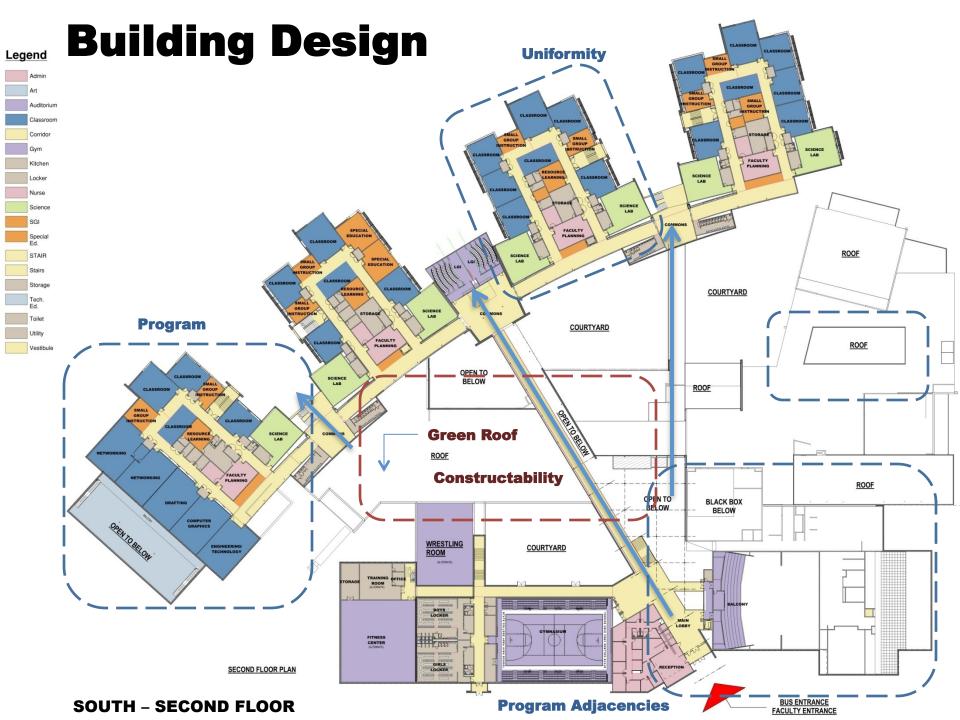
Building Design

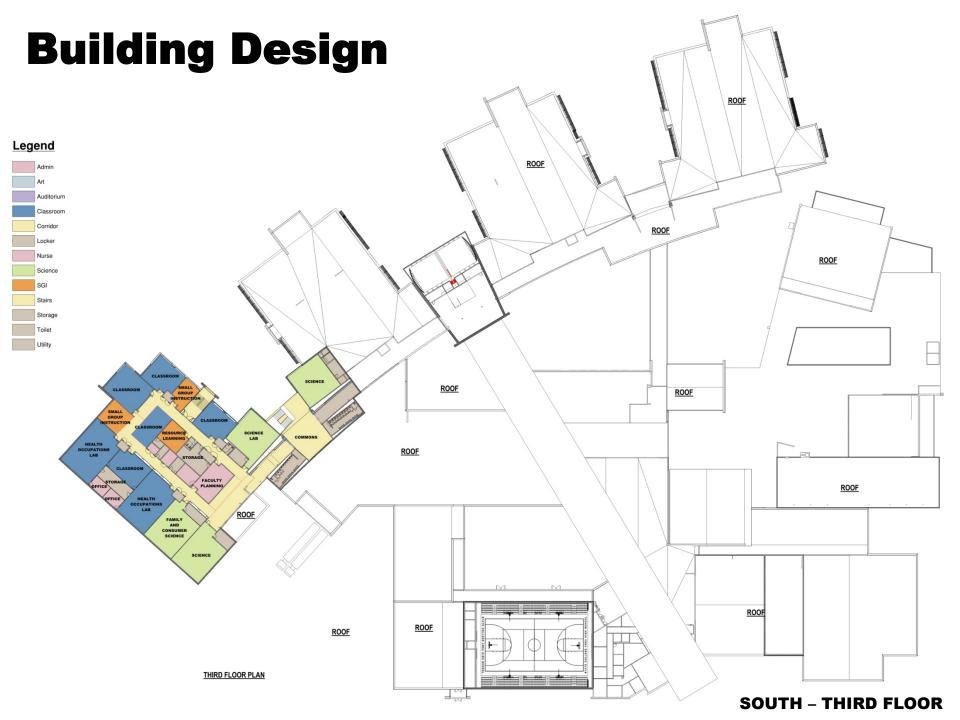












30% Floor Plan



Building Design

Design Development

Building Organization
Constructability/Code

Program Deficiencies (South)

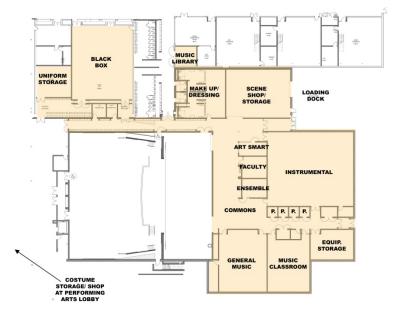
Art

Performing Arts

Culinary

Networking Lab

Health/Nursing Lab





60% FLOOR PLAN

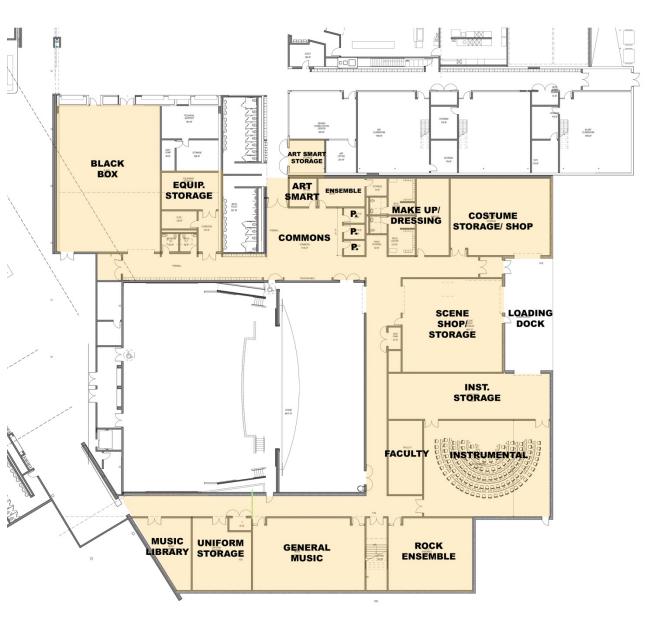


APRIL 2ND DESIGN

•Based upon Booster Letters forwarded to CRA

Post APRIL 2ND DESIGN

- •Based upon input from April 2nd Design Meeting with Performing Arts
- Presented to CAC/ Board Subcommittee on April 8th

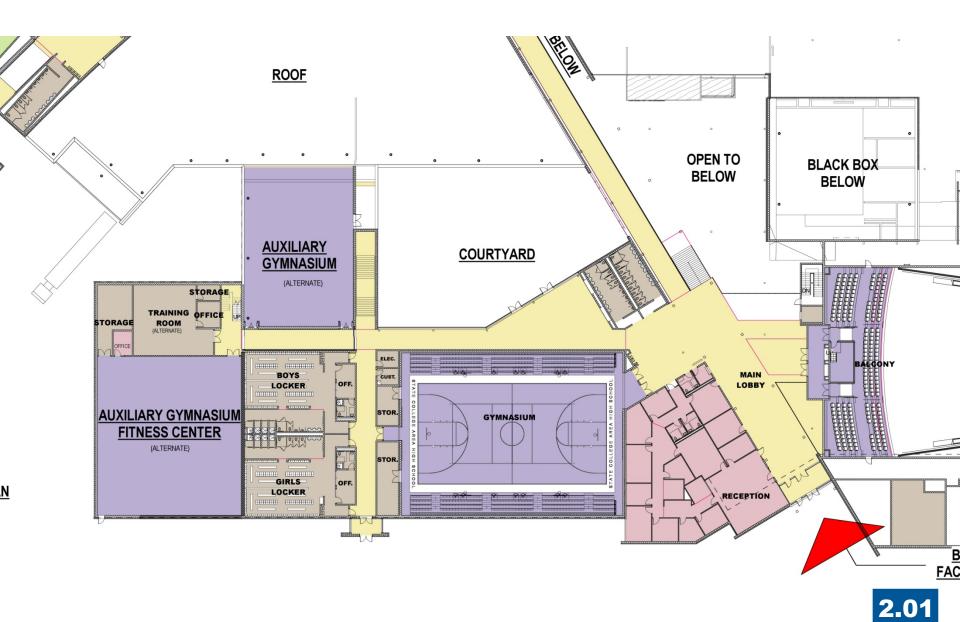


POST APRIL 2ND DESIGN

- •Current Organization of Spaces were based upon April 8, 2015 meeting with Performing Arts.
 - •Final Review with Performing Arts will occur after review and discussion with School Board.
- •Current Design is a 6,900 Square Foot increase from the Original Educational Plan
- •The Square Footage breakdown is provided on the following slide in an itemized breakdown of spaces.
- •4,900 Square Feet of the increase is in the Stage and Miscellaneous Support Storage.
 - Costume Storage/ Shop
 - Instrument Storage
 - Uniform Storage











State College Area School District High School Project

Estimate

Comparison of Independent 60% Cost estimates

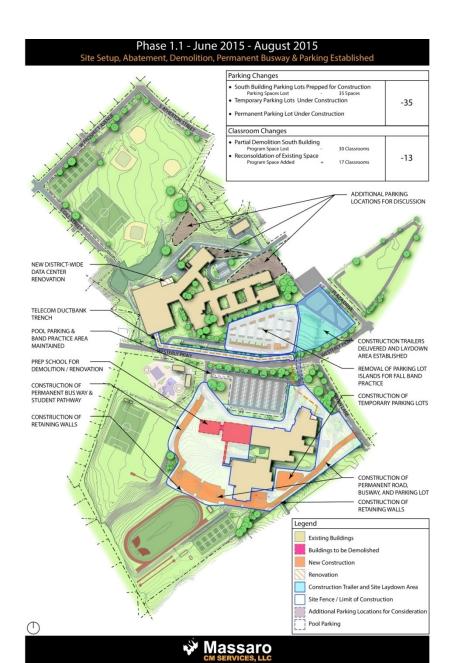
4/20/15

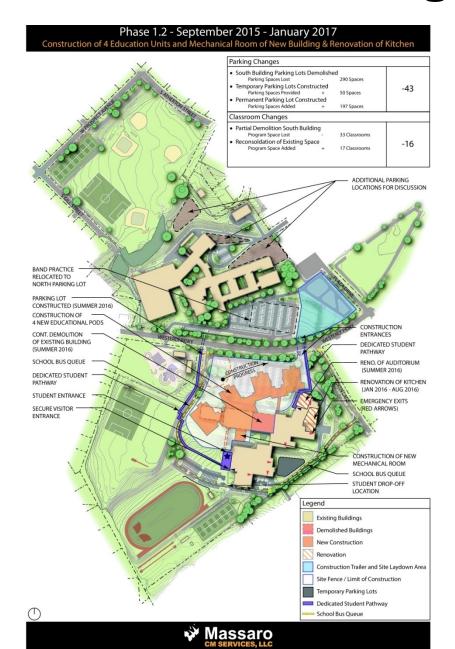
| | | Crabtree Rohrbaugh | Massaro | | | | | |
|--------------------------------------------------------------|----------------------|--------------------|------------------|--|--|--|--|--|
| | | _ | | | | | | |
| | South* | \$90,636,007.00 | \$101,235,000.00 | | | | | |
| | North* | \$15,439,133.00 | \$15,768,000.00 | | | | | |
| | Total construction | \$106,075,140.00 | \$117,003,000.00 | | | | | |
| | | | | | | | | |
| | Soft costs | \$18,230,721.00 | \$18,230,721.00 | | | | | |
| | | | | | | | | |
| | Total Project cost | | \$135,233,721.00 | | | | | |
| | | | | | | | | |
| | Grant (received) | \$2,000,000.00 | \$2,000,000.00 | | | | | |
| | Grant (projected) | \$2,000,000.00 | \$2,000,000.00 | | | | | |
| SCASD cost** | CASD cost** | | \$131,233,721.00 | | | | | |
| | Mid-level Delta cost | \$5,786,970.00 | | | | | | |
| Referendum Budget | \$115,000,000.00 | | | | | | | |
| Base project cost estimate | | \$114,518,891.00 | \$125,446,751.00 | | | | | |
| % over/under to Reference | lum budget | -0.42% | 9.08% | | | | | |
| | | | | | | | | |
| *includes LEED Gold features identified in grant application | | | | | | | | |
| ** does not include PlanCon reimbursement | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

Does not include alternates for Fitness c Center and Auxiliary Gym.

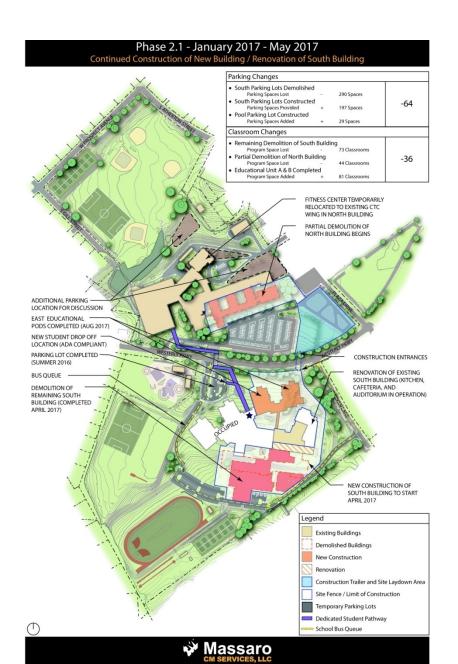
Does not include revisions currently being considered in Performing Arts spaces.

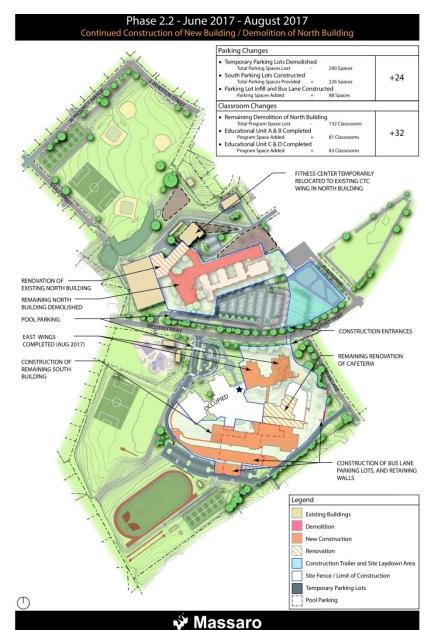
Phasing





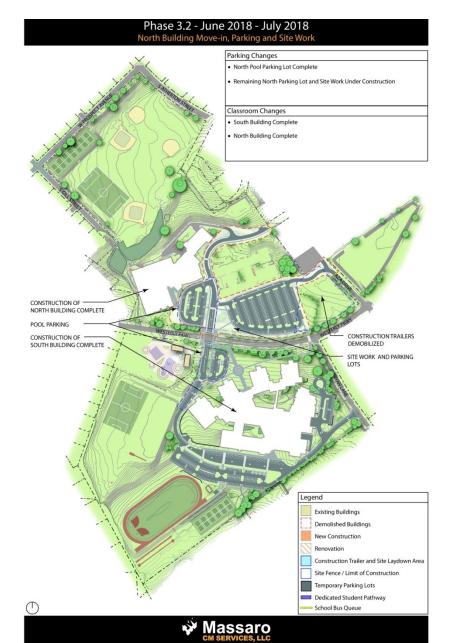
Phasing





Phasing





Feedback

- Primary Public Feedback regarding the 60% design has been related to the Performing Arts and Physical Education Spaces
 - Concurrent Breakout Sessions:

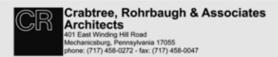
- General and Phasing
- Music and Performing Arts
- Physical Education and Athletics

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