

Señorita Limbaugh's Schedule

- Marking Periods 1 & 2
 - Block 1: Planning / Duty; (World Language Office, A231 / TBD)
 - Block 2: Spanish 1 Beginner; (A132)
 - Block 3.1 & 3.3 : Spanish 1 Beginner; (A132)
 - Block 4: PLC / Planning; World Language Office, (A231)
- Marking Periods 3 & 4
 - Block 1: Planning / Duty (World Language Office, A231 / TBD)
 - Block 2: Experienced Spanish 1; (A132)
 - Block 3.1 & 3.3: Spanish 3; (A132)
 - Block 4: Spanish 3; (A132)

Course Description

In Spanish 1, students develop international-mindedness through the study of language, culture, and issues of global significance. Students learn to communicate in Spanish. In doing so, they also develop an understanding of how language works. Students expand their communication skills through listening, reading, writing and speaking activities related to academic and personal interests. For the development of receptive skills, students study authentic texts that explore the culture of Spanish-speaking countries.

Required Materials

- Chromebook or laptop (charged prior to class)
- Earbuds or headphones that connect to your Chromebook or laptop
- Binder / folder to keep handouts organized (binder is preferred)
- Writing implement
- Spare face mask(s)

Thematic Units

- **Mi lugar en el mundo** (*My place in this world*)
 - Introduce self & pleasantries
 - Culture: What is my culture?
 - Family and professions
 - Describing friends
 - Geography
- **En la escuela** (*School's in*)
 - Familiarize with room, class activities, and procedures
 - Subjects
 - Schedules (time, calendar)
 - Places in the school
 - My belongings
- **Mi tiempo libre** (*School's out*)
 - Free time activities/pastimes
 - Making friends
 - Home
 - Landmarks and directions
 - Restaurant & Food

- **iPrepárate para viajar!** (*Get ready to travel*)
 - Getting acquainted with your travel buddies
 - Making sure you're healthy
 - What do I pack? Clothing and climate
 - Future Plans - what will we be doing when we get there?
- **iViajemos!** (*Hit the ground running*)
 - Airport and customs
 - Numbers (metric system, cost, currency)
 - Transportation & getting around
 - Getting to know the features of the town

Grading Policy

Grades are calculated based on the **total points** for the marking period. Assignments include homework, classwork, quizzes, and integrated performance assessments (interpretive, presentational, and interpersonal tasks.) Letter grades follow the new 2020-2021 SCAHS policy:

A Grades	B Grades	C Grades	D Grades	E Grade
A+ = 100 to 96.5	B+ = 86.4 to 84.5	C+ = 74.4 to 71.5	D+ = 61.4 to 59.5	E = <49.4
A = 96.4 to 89.5	B = 84.4 to 76.5	C = 71.4 to 64.5	D = 59.4 to 51.5	
A- = 89.4 to 86.5	B- = 76.4 to 74.5	C- = 64.4 to 61.5	D- = 51.4 to 49.5	

*No student's grade can be lower than a 20% for a marking period.

Electronic Devices

- There will be times in class when we use personal electronics (earbuds, cell phones, laptops) for class activities and games. However, unless instructed to do otherwise, ALL electronic devices should be kept in a backpack.
 - First offense = warning
 - Second offense = device will be confiscated and returned at the end of class
 - When necessary, parents will be contacted.

Food and Drink

- Due to the circumstances we are under this year, I will NOT be permitting food and drink in the classroom this year. Please have a conversation with me privately if this causes any problems for you, and we will try to work something out.

Restroom/Locker Runs

- You must ask for permission in Spanish to leave the room. Sign out/in on the yellow sheet and take a pass with you. Please do so at a time that limits disruption to learning, and please only use it when absolutely necessary.
 - ¿Puedo ir ... *May I go ...*
 - al baño? *to the restroom?*
 - a mi casillero? *to my locker?*
 - a la enfermería? *to the nurse?*

- a la oficina? to the office?

Hygiene

This school year will look a little different, as I'm sure you're all expecting. In order to keep everyone as safe as possible, we are requiring that you:

- Wash your hands before entering class AND as you leave class.
- Wear a mask at all times in the classroom (NO bandanas or gaiters).
- Wash your hands after using the restroom.
- Wash your hands after using a tissue, sneezing, or coughing.

Starting Class

- Please be on time! When you enter the room, please check the screen for the daily plan and opening questions.
- Please come to class on time and be in your seat when the bell rings. Look at the agenda on the board to see the daily agenda and *el calentamiento* (warm-up).

Participation

- As with any class, the more effort you put in, the better results you will yield. Please do not be afraid to use Spanish in class! We are all in this together, and one of the best ways to learn is by making mistakes and learning from them. I started learning Spanish exactly like you all are, so don't be intimidated by me or any of your peers. *¡Tú puedes hacerlo!* You can do it!

Homework Policies

- Homework will be assigned at the end of most classes.
- Assignments must be **completed** (no missing information) to receive full credit. Partially completed or late homework (2 weeks or more late) will receive partial credit.
- Homework, classwork, and assessments are posted in Canvas.

Academic Integrity

- SCASD World Languages Translator Policy: When completing an assignment/project for Spanish class, it is **ACCEPTABLE** to look up a single word in the dictionary (online or printed.) It is **NOT ACCEPTABLE** to use an online translator (or another person) to write complete thoughts, sentences, or paragraphs.
- The preferred dictionary for this class is www.wordreference.com
- If this policy is violated, we will follow the [SCAHS Academic Integrity Policy](#).



COVID-19 Daily Checklist

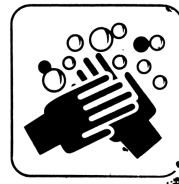
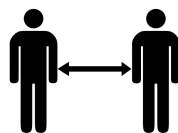
Dear Parent or Guardian,

In order to provide a safe learning environment for all SCASD students, faculty, and staff, we ask you to review this checklist daily before sending your student(s) to school or before he/she engages in activities within the school community:

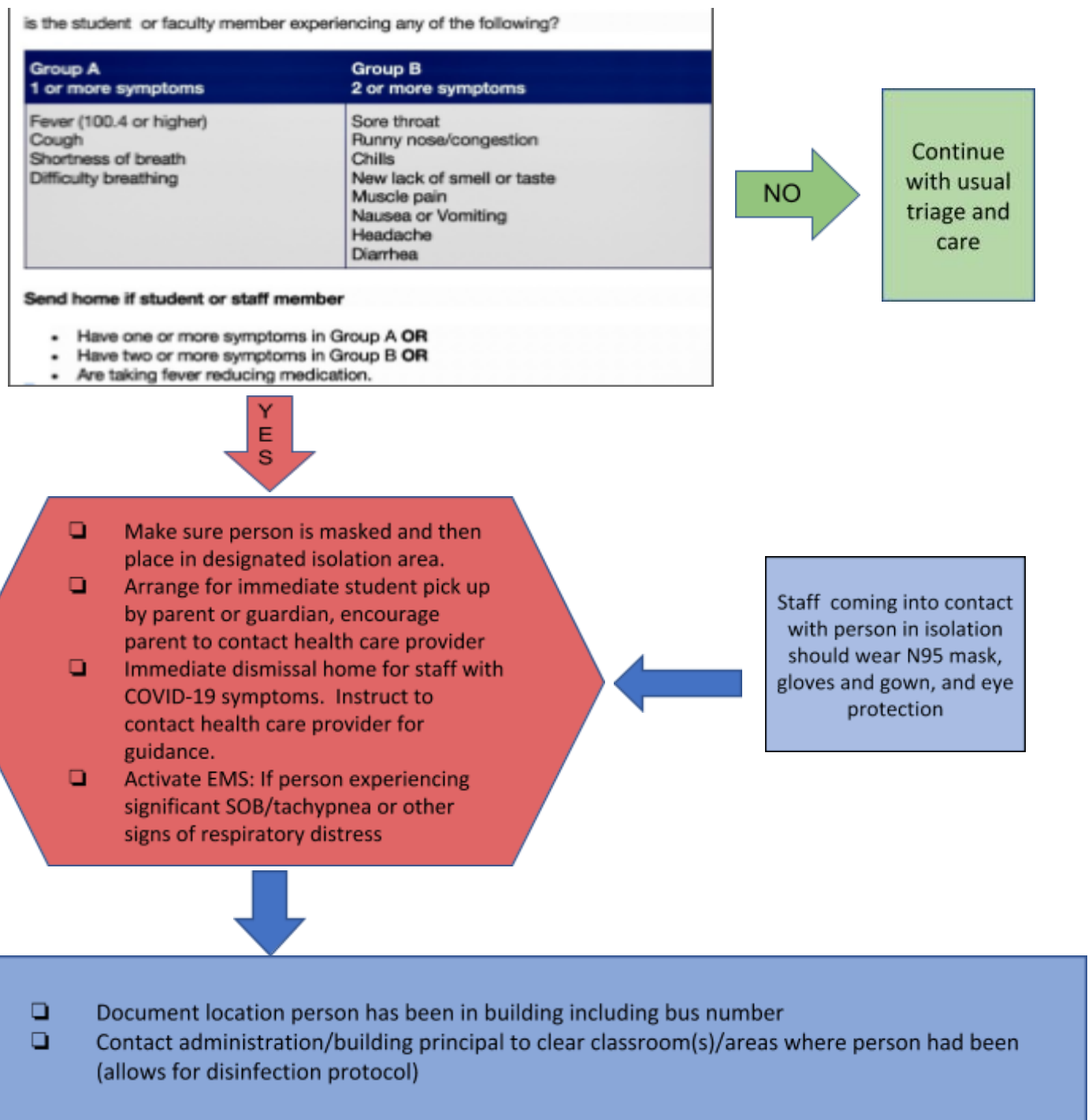
- Does your child have a temperature 100.4 degrees or greater?
- Does your child have a cough, sore throat or difficulty breathing? If your child has asthma, are his/her symptoms not being controlled with the use of prescribed asthma medications?
- Does your child have chills or muscle aches?
- Does your child have vomiting or diarrhea?
- Does your child have unexplained rashes or blister-like sores on the skin?
- Does your child have a sudden loss of taste or smell?
- Does your child have a family member or close contact with any of the above symptoms?
- Has your child been in close contact with anyone diagnosed with COVID 19 or anyone who has been placed in quarantine for possible exposure to COVID 19?
- Has your child or anyone in your family been asked to self isolate or quarantine by a medical professional or a local public health official?
- Has your child/family recently [traveled to or from an area with increased cases/spread of COVID 19?](#) (If YES to this question, please contact your attendance secretary for further screening questions)

If you have answered “yes” to any of the above screening questions, please DO NOT send your child to school. Please contact his/her healthcare provider for further direction and guidance.

If you answered NO to all the questions send your child to school with their face covering and reminders to socially distance and wash their hands.



ISOLATION PROTOCOL



Determine if a student in isolation has any current siblings also attending SCASD; contact appropriate CSN in building(s) where siblings attend school for evaluation and need for possible quarantine.

1. Excuse for absence related to possible COVID 19 symptoms shall be provided by the health room staff. Parents/guardians will need to adhere to all COVID precautions when entering the building to sign students out; sign out should occur in the vestibule area of the building when feasible.
2. Health room cot/area in the isolation room will be cleansed per protocol prior to
3. another student occupying the space.

