

**Clarisa Capone**  
**Spanish 1 Experienced**  
**2019 – 2020**

Email: [cxc33@scasd.org](mailto:cxc33@scasd.org)

### ***Señora Capone's Schedule***

- Day A
  - Block 1: Spanish 3, B141
  - Block 2: Planning, World Language Office, A231
  - Block 3: Spanish 3, A 136
  - Block 4: Spanish 1E, A 136
- Day B
  - Block 5: Spanish 1E & Spanish Ab initio, B222
  - Block 6: Duty (to be determined)
  - Block 7: Spanish 1E, B222
  - Block 8: PLC / Planning, World Language Office, A231

### **Course Description**

In Spanish 1 Experienced, students continue to develop the ability to communicate in the target language through the study of language, themes, and texts. In doing so, they also develop conceptual understandings of how language works. Communication is evidenced through interpretive, presentational, and interpersonal skills across a range of contexts and purposes that are appropriate to the level of the course.

The study of language requires careful attention to forms, structures, functions and conceptual understandings of language. Knowledge of vocabulary and grammar - the *what* of a language - is reinforced and extended by understanding the *why* and *how* of language: audience, context, purpose, meaning.

Students expand the range of their communication skills by understanding and producing a wide variety of oral and written texts for audiences, contexts and purposes associated with academic and personal interests. For the development of interpretive skills, Spanish 1 students must study authentic texts that explore the culture of Spanish-speaking countries.

The key aim of this course is to develop international-mindedness through the study of language, culture, and ideas and issues of global significance. Therefore, class participation is essential, and all four language skills – listening, speaking, reading and writing – are assessed through oral and written activities, quizzes, tests, projects, and presentations.

## Required Course Materials

- Chromebook or laptop (charged prior to class)
- Earbuds or headphones that connect to your Chromebook or laptop
- Binder
- Writing implement

## Thematic Units

- **Mi lugar en el mundo** (*My place in this world*)
  - Introduce self & pleasantries
  - Culture: What is my culture?
  - Family and professions
  - Describing friends
  - Geography
- **En la escuela** (*School's in*)
  - Familiarize with room, class activities, and procedures
  - Subjects
  - Schedules (time, calendar)
  - Places in the school
  - My belongings
- **Afuera de la escuela** (*School's out*)
  - Free time activities/pastimes
  - Making friends
  - Home
  - Landmarks and directions
  - Restaurant & Food
- **¡Prepárate para viajar!** (*Get ready to travel*)
  - Getting acquainted with your travel buddies
  - Making sure you're healthy
  - What do I pack? Clothing and climate
  - Future Plans - what will we be doing when we get there?
- **¡Viajamos!** (*Hit the ground running*)
  - Airport and customs
  - Numbers (metric system, cost, currency)
  - Transportation & getting around
  - Getting to know the features of the town
- **Choque Cultural** (Culture shock)
  - Celebrations (birthdays, customs and traditions)
  - The arts (music, film, TV, museums, etc.)
  - Standards of beauty and fashion

## Grading Policy

Grades are calculated based on the total **points** for the marking period. Assignments include homework, classwork, participation, quizzes, and integrated performance assessments (interpretive, presentational, and interpersonal tasks.) Letter grades follow SCAHS policy:

100 - 89.5 = A (+/-)

79.4 - 69.5 = C (+/-)

59.4 - 0 = E

89.4 - 79.5 = B (+/-)

69.4 - 59.5 = D (+/-)

## Essential Agreements

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Electronic Devices

- We will use earbuds for independent listening activities and use our phones to play occasional games/activities. However, they should **not be visible** during class (including earbuds) unless instructed to do otherwise.
  - At first, students will be asked to put away the device. If devices are repeatedly visible, they will be confiscated and returned at the end of class.
  - When necessary, parents will be contacted.

## Food and Drink

- You are permitted to eat in class, so long as:
  - the foods do not contain nuts
  - you bring the food with you to class
  - you clean up your workspace after eating

## Restroom/Locker Runs

- You must ask for permission in Spanish to leave the room. Sign out/in on the yellow sheet and take the pass with you.
  - ¿Puedo ir al baño?      *May I go to the restroom?*
  - ¿Puedo ir a mi casillero?      *May I go to my locker?*

### **Starting Class**

- Please be on time! When you enter the room, please check the screen for the daily plan and opening questions.

### **Participation**

- Class participation is essential for you to learn Spanish. I put a lot of emphasis on speaking activities. It is okay to make mistakes. We are in this together!

### **Homework Policies**

- Assignments must be **complete** (no missing information) to receive credit.
- Assignments are expected on time, but let me know if you need more time.
- Homework, daily lesson plans, and assessments are posted in Canvas.

### **Academic Integrity**

- SCASD World Languages Translator Policy: When completing an assignment/project for Spanish class, it is **ACCEPTABLE** to look up a single word in the dictionary (online or printed.) It is **NOT ACCEPTABLE** to use an online translator (or another person) to write complete thoughts, sentences, or paragraphs.
- The preferred dictionary for this class is [www.wordreference.com](http://www.wordreference.com)
- If this policy is violated, we will follow the [SCAHS Academic Integrity Policy](#).