**Remote Learning Opportunities to Support Communication Skills**

Websites that contain LOTS of speech/language therapy ideas for articulation, language, etc in one space: [Speech Room News](https://thespeechroomnews.com/tag/free-downloads)

Parent suggestions for working on your child’s speech and language skills:

[How can my child work on his/her speech & language skills?](https://drive.google.com/file/d/13LeryQlZFm6HHv2AByqwiDLurFicGX6D/view)

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| Articulation  For students of any age: [Word/sentence/paragraph lists by sound](https://www.home-speech-home.com/speech-therapy-word-lists.html)  [Games for younger students](https://www.speechbuddy.com/blog/speech-therapy-techniques/get-moving-5-games-for-kids-with-articulation-disorders/)  Create word searches or crosswords from speech sounds word list:  [abcya.com word search](https://www.abcya.com/games/make_a_word_search)  [abcya.com crossword puzzles](https://www.abcya.com/games/crossword_puzzle_maker)  [crossword puzzle creator junior](https://www.abcya.com/games/crossword_puzzle_maker_junior) (up to grade 3)  **Free articulation apps:**   * SmallTalk Phonemes * Speech Therapy Articulation App * Word Vault Essential | Language  <https://do2learn.com/SocialSkills/CommunicationSkills/index.htm>  [Grammar help](https://www.grammaropolis.com/?fbclid=IwAR26hamhiWmhQtqI4104iGej0FJbQUB0bxVGIonsOy_mTPQSxWvhISlxWj8)  [Following directions using recipes](https://www.realsimple.com/food-recipes/recipe-collections-favorites/family-friendly-recipes-0)  [Passages to read, ask and answer questions, etc](https://www.readworks.org/)  [Activities to do each day of the month- March](https://drive.google.com/file/d/1DlmLHrqSjMbPrLQyw8o1YO6B8Kn_kLP2/view)  [Activities to do each day of the month-April](https://drive.google.com/file/d/189AfKjtLnm38f-lqSn6tI7kTjrkkOSUG/view)  For middle school-age kids:  [Multiple receptive/expressive lang. activities](https://www.speechandlanguagekids.com/middle-school-speech-and-language-resources)  **Free language apps:**   * Apps For Wh questions   + English-WH Question & Answer,   + Autism iHelp- Wh questions   + Question Therapy: Lite * Let’s Name Things Fun Deck * Inference Clues-Lite * Pumpkin Sentences (for adjectives and/or sentence structure) |
| Fluency  [TREATMENT MATERIALS linked handout copy](https://www.mnsu.edu/comdis/handout/ccrx2016.pdf)  [101 Things To Do - National Stuttering Association](https://westutter.org/support-nsa/101-things-to-do/)  [The Stuttering Foundation](https://www.stutteringhelp.org/)  [Resources for parents](http://www.mnsu.edu/comdis/kuster/schools/SID4page.html)  [Just for Kids-a special place for kids who stutter](http://www.mnsu.edu/comdis/kuster/kids/kids.html) | AAC  [Boardmaker boards/activities](https://goboardmaker.com/pages/activities-to-go)  [Activities to do each day of the month- March](https://drive.google.com/file/d/1DlmLHrqSjMbPrLQyw8o1YO6B8Kn_kLP2/view) (early communicator page)  [Activities to do each day of the month-April](https://drive.google.com/file/d/189AfKjtLnm38f-lqSn6tI7kTjrkkOSUG/view) (early communicator page)  “Lauren S. Enders, MA, CCC-SLP” (like her on FB - she has lots of great ideas AND you can follow her Pinterest boards)  [AAC for Caregivers](https://drive.google.com/file/d/1t9cL6700iMn4ggap9pb7XXeUR8zHl_Jz/view?ts=5e722647)  [Super Simple Songs](https://www.youtube.com/watch?v=3h50Bnmgsbc)  Core word boards from [ThinkSmartBox](https://thinksmartbox.com/product/super-core-new/) that you can print from home   * 1. [Super Core 12](https://drive.google.com/file/d/1m6MoEagW9PTw8jZMqX7C5CEwQ3qpGgvf/view)   2. [Super Core 20](https://drive.google.com/file/d/1TSg9O-VJzt4Lr5rdf9N6JXAoYsOeDwJw/view)   3. [Super Core 30](https://drive.google.com/file/d/1Tp3B125HWAISzXdYAequEGSyRQ-JN_Ca/view)   4. [Super Core 50](https://drive.google.com/file/d/1IcdAhq9OofWhDyaDzmS4ONjQb6Sxl1aL/view)   [Caregivers of those using AAC](https://www.kimrankin.com/new-blog/2020/3/14/for-caregivers-of-aac-users-three-things-to-do-at-home-when-school-is-cancelled)  [Talking Mats](https://www.talkingmats.com/), AAC for social language  [Using Proloquo2go to talk about COVID-19](https://www.assistiveware.com/blog/using-proloquo2go-to-talk-about-the-coronavirus)  [AAC Calendar](https://sites.google.com/view/escdaac/aac-calendar)  [Downloadable Communication Boards](https://docs.google.com/document/d/1Wgq45nyJ-vMckhi3jVZ3JWnN9i2JOfeMC2wfwh-L3n4/edit)  [Apps for Individuals with Complex Communication Needs](https://www.callscotland.org.uk/common-assets/cm-files/posters/ipad-apps-for-learners-with-complex-additional-support-needs.pdf) |
| Audiobooks  [Celebrities reading books](https://kidsactivitiesblog.com/136186/celebrities-read-aloud-to-kids/?fbclid=IwAR35hOyEaxpEvMwOYOgeJNJ9fXrPdK5XROXcfOYo4tqa7zm6TE4GTNOEb68)  [Audible stories for free](https://www.nj.com/entertainment/2020/03/audible-is-offering-free-stories-for-kids-after-coronavirus-closes-schools.html?fbclid=IwAR2IFjyhcoQstFDvSwQdGN7P8UjMBIhXi4BfsmiliUkQXttbFX4x5mAQYRc)  [Authors read their storybooks](https://coolprogeny.com/2020/03/operation-storytime/?utm_campaign=coschedule&utm_source=facebook_page&utm_medium=%28cool%29+progeny&utm_content=%23OperationStoryTime+-+Your+Favorite+Authors+Host+Story+Time+Online&fbclid=IwAR2trbDD9ZtGtYSSN5vVUGc5VL3WG2cTKtJLefb6MOMJXKZavSijatHOvfg)  [Bookflix](https://www.schlowlibrary.org/node/344), if you have a Schlow library card  <https://www.storylineonline.net/>  [Audiobook Resources](https://docs.google.com/document/d/1Iz1MJOTkcmJuqe6SUf_e3-qYhuR76Tkd5jHJz_Cguy0/edit?usp=sharing) | General  [Fun typing games](http://www.typinggames.zone)  [Yoga](https://preschoolinspirations.com/kid-yoga-videos/?fbclid=IwAR3VjQQluMU02WoGTvfS7uVLvtUFdl8mY3DHfsf4oEvJ1swYbvi6d5UOXt8)  [GoNoodle](https://www.gonoodle.com/)  [Virtual field trips](https://docs.google.com/document/d/1SvIdgTx9djKO6SjyvPDsoGlkgE3iExmi3qh2KRRku_w/preview?fbclid=IwAR2Ihib8m5mk7w1A6OLFUWI2_WAo5todUUApAxOIlJcMDgfHFPITOXYcsmw&pru=AAABcQjSuBA%2A5EP-6Jjzj4UStx5lo-EqFw)  [Information Sheets from Callscotland](https://www.callscotland.org.uk/downloads/posters-and-leaflets/)  [Emergency Library of Digital Books](http://blog.archive.org/2020/03/24/announcing-a-national-emergency-library-to-provide-digitized-books-to-students-and-the-public/#comment-392208)  [visual of how to wash your hands well!](https://www.nytimes.com/2020/03/13/world/how-to-wash-your-hands-coronavirus.html) |

Coronavirus social stories:

<https://carolgraysocialstories.com/wp-content/uploads/2020/03/Pandemics-and-the-Coronavirus.pdf>

<https://www.teacherspayteachers.com/Product/COVID-19-Coronavirus-Social-Story-for-SpEd-or-Early-Elem-5323750>

**For basic AAC board users (can be printed or pulled up on a screen to target direct selections (pointing/touching pic), eye gaze to look at the answer choice, or other way to indicate a choice)**

